

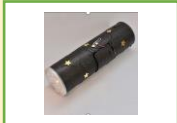
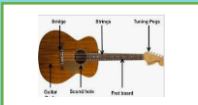




# What we are Learning in Year 4 this Half Term

January – February 2025

Title: Can we see electricity at work?		Key Vocabulary
<b>English</b> <ul style="list-style-type: none"> <li>Features of a descriptive write</li> <li>Tools to create emotion in our writing</li> <li>Pronouns</li> <li>Extending our sentences</li> </ul>		Adjectival phrase Extended noun phrase Ellipses Direct speech Third person
<b>Maths</b> <ul style="list-style-type: none"> <li>Multiplying by 10 and 100</li> <li>Dividing by 10 and 100</li> <li>Multiplying and dividing 2 and 3 digits by 1 digit</li> <li>Efficient multiplication</li> <li>Finding perimeter</li> </ul>		Division Multiplication Inverse Efficient methods Length Perimeter
<b>RE</b> <ul style="list-style-type: none"> <li><b>Community:</b> How the Apostles were called. The role of the parish.</li> </ul>		Apostles Parish Community God's Call
<b>Science – Electricity</b> <ul style="list-style-type: none"> <li>What are electrical appliances?</li> <li>Features of an electric circuit</li> <li>Creating an electric circuit using a range of components</li> </ul>		Electricity Series circuit Switches Cells
<b>Design and Technology – Electronics</b> <ul style="list-style-type: none"> <li>To understand the features of an electronic circuit</li> <li>To know the different types of switches</li> <li>To design, build and test an electric torch</li> </ul>		Series circuit Design Construct Test
<b>PE - Dance</b> <ul style="list-style-type: none"> <li>To learn the history of different dance styles</li> <li>To learn and practise new dance moves and routines</li> <li>To create your own dance routines inspired by different styles</li> </ul>		Control Balance Technique Movement Style
<b>Music – Guitars</b> <ul style="list-style-type: none"> <li>Control basic instrumental technique on the guitar</li> <li>Pitch a small range of notes accurately on the guitar</li> <li>Play with simple expression</li> </ul>		Rhythm Tempo Expression Notation
<b>RHSE – Caring for My Body</b> <ul style="list-style-type: none"> <li>Respecting Our Bodies</li> <li>Healthy lifestyle and exercise</li> <li>How to stay safe</li> </ul>		Healthy living Oral hygiene Self-respect Staying safe online

Year 4 Diary Dates	
Every Monday	Fitness
Every Friday	Dance
11 <sup>th</sup> February	Parent Consultation
12 <sup>th</sup> February	Parent Consultation
11 <sup>th</sup> February	Safer Internet Day
14 <sup>th</sup> February	INSET Day
February 24th	Back to school

### Reading

We actively encourage the children to read for pleasure as much as possible, both in and outside of school, from either the books chosen at school or via the MyOn reading app. They are expected to record in their diaries at least three times a week their reading – with a note on what they've read. This must be signed by an adult. Those children who read regularly will be rewarded for their efforts.

### Times Tables

By the end of Year 4, children are expected to know their times tables up to 12 x 12. Any work you can do to help support this at home would be greatly appreciated. Mathletics and Hit The Button ([www.topmarks.co.uk/maths-games/hit-the-button](http://www.topmarks.co.uk/maths-games/hit-the-button)) are both very useful online resources.

