





Year F2 Newsletter

Date: Lent 1

Title: Dinosaurs		Key Vocabulary
Literacy <ul style="list-style-type: none"> Know the difference between fiction and non-fiction texts. Read and write simple facts about dinosaurs. Read and write simple sentences related to dinosaurs. Retell a story with increasing detail. 		 Fiction Non-fiction Fact Instructions
Maths <ul style="list-style-type: none"> Know number bonds to 5 eg $3+2=5$, $1+4=5$, $0+5=5$ Know some double number eg $2+2=4$ Time order- sequence a simple order of events Follow and create a simple pattern 		Number bond Double- 'same again' First, Next, Then Repeating
RE <ul style="list-style-type: none"> Celebrating - how the parish family celebrate Gathering – the joy of gathering together to celebrate mass 		Celebrate Together Family Gather
PE Gymnastics – exploring basic movements, creating shapes and balances, jumps and rolls		Jump Roll Balance
Understanding the world – <ul style="list-style-type: none"> Observing and finding out about the signs of Winter Begin to understand events that happened 'a long time ago' Explore fossils Cooking dinosaur soup using root vegetables 		 Dinosaur- 'terrible lizard.' Volcano fossil
PSED - <ul style="list-style-type: none"> Health and Well being – Having a sensible amount of screen time Knowing what triggers our emotions RSHE <ul style="list-style-type: none"> Made to love others - exploring relationships 		Trigger Emotions Love Family
Music <ul style="list-style-type: none"> Rhythm exploration - using our body as percussion and percussion instruments Singing dinosaur themed songs 		Rhythm Loud/quiet Stop/go

Year Reception Diary Dates

Tuesday 22 nd January	St Mary's Jubilee Launch Day
Tuesday 11 th February	1.30 pm-4.00pm
Wednesday 12 th February	2.00pm-5.30 pm
Friday 14 th February	School Closed for Half Term
	INSET DAY

Reading

It is important that your child reads at home for **5-10 minutes every night**. Please write in the reading dairy when you have listened to your child read. The more children practise reading at home the faster they will progress. Children will bring home a 'Big Cat' reading book every Wednesday after getting familiar with it with Mrs Harrison. For the reading system to work, it is crucial that the children then read with parents at home and be able to read the book fluently.

Reception Expectations for Phonics this Half Term:

Read and write vowel digraphs ai ee igh oa ar ow air.



Form letters correctly and with good control over size.

Read and write sentences using the phonemes we have covered.

Read 'Tricky words' automatically.

Hold a pencil correctly.

Please work with your child on the weekly phonic homework. This will consolidate work done in school.

PE Kit

Please bring in a PE kit for your child. It needs to be in a **named bag** and **every item** of clothing needs to have their name on. Please practice dressing and undressing at home as children will be expected to dress and undress themselves with increasing independence at school.