
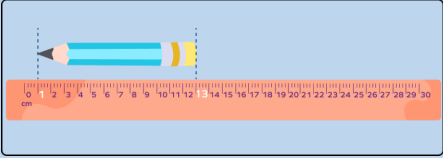

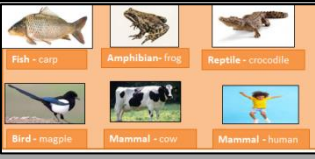







What we are Learning in Year 1 this Half Term

February – April 2025

Title: Why can't penguins live in the Sahara Desert?		Key Vocabulary
English <ul style="list-style-type: none"> Adventure Stories – Lost and Found by Oliver Jeffers Non chronological report - Emperor penguins Labels lists and captions 		singular plural conjunction suffix question
Maths <ul style="list-style-type: none"> Addition and subtraction within 20 Place value within 50 Length and height Mass and volume 		tens and ones compare and order count in 2s count in 5s measure length and height measure mass and capacity
RE – <ul style="list-style-type: none"> To recognise religious symbols, signs and words linked to communion at Mass Change - Lent is a time to change in preparation for the celebration of Easter. Time to grow more like Jesus and looking forward to Easter. 		Holy Communion Preparation of the Gifts change seasons spring growth Lent Ash Wednesday Good Friday Easter Sunday alleluia cross resurrection
Science – Animals Including Humans <ul style="list-style-type: none"> We use our eyes to see, ears to hear, nose to smell, tongue to taste and hands to touch. Goldfish, minnow and carp are all types of fish Frogs, newts and toads are all amphibians Adders, bearded dragons and crocodiles are all reptiles Robins, pigeons and magpies are all types of birds A herbivore eats plants, a carnivore eats meat and an omnivore eats both 		fish birds reptiles amphibians mammals herbivore carnivore omnivore
Geography - Hot and Cold <ul style="list-style-type: none"> Weather in the UK can change daily. Weather changes daily and through the seasons. We can use instruments to measure rainfalls, wind directions and temperature. The four compass points are North, South, East and West. Polar deserts are cold and arid deserts are hot and dry. 		wind vane/windsock rainfall thermometer compass direction Equator North Pole South Pole Arctic Antarctic deserts
PE – Target Games <ul style="list-style-type: none"> Develop underarm and overarm throwing towards a target Throwing for accuracy and distance Select the correct throw for the target 		distance aim teamwork target

Dance <ul style="list-style-type: none"> • Use counts of 8 to move in time with the music • Explore pathways • Copy, remember and repeat actions to represent a theme • Explore speeds and actions • Use expression relating to the story 	throw catch points
Art <ul style="list-style-type: none"> • David Hockney - contemporary artist • Experiment with paint • Explore colour mixing • Learn who and what inspired the artist, including the techniques they used 	 primary secondary texture warm cold shadows
ICT – Data and Information - Grouping Data <ul style="list-style-type: none"> • Identify the label for a group of objects • Group and count objects • Describe objects in different ways • Count objects with the same properties • Compare groups of objects 	data information grouping labelling properties objects
PSHE Healthy Me: <ul style="list-style-type: none"> • Identify differences and similarities between ourselves Money Sense: <ul style="list-style-type: none"> • What money is; money comes from different sources, forms that money comes in. People make different choices about how to save and spend money 	body parts money needs/wants save spend
Music <ul style="list-style-type: none"> • Children will learn a variety of songs with warm ups and begin to think about vocal health • Perform word-pattern chants and create, retain and perform their own rhythm patterns • Use voices and body percussion, maintaining a steady beat to chant/play repeated rhythm patterns (ostinato) • Use glockenspiels to play along to different music genres • Recognise how graphic notation can represent created sounds 	 pulse rhythm pitch beat ostinato

School Values

Our school values are:

**Kindness, Responsibility, Respect,
Commitment, Appreciation, Honesty and
Resilience**



Reading – Please read with your child every evening and record this in their reading diaries.

Spellings - Given out weekly and usually tested on Fridays.

RE – Once every 4 weeks, your child will have a piece of work to complete. Please complete this neatly in pencil as it will be stuck into your child's RE book.

Dates for your diary

Friday 4th April

Break up for Easter