



Year 2 Newsletter



Date: Lent 2



Dear Parents and Carers,

We have put together some information that you may find useful as you support your child this half term.

Would London burn now?	Key vocabulary
<ol style="list-style-type: none"> 1. Familiar Setting stories- There's no such thing as a dragon 2. Recount-in role-The Great Fire of London 3. Dragon Poetry <p>Texts will include: The Diary of Samuel Pepys, Zog, The Tale of Custard the Dragon and The Egg</p>	 <p>Exciting adjectives Powerful verbs Poetry Rhythm Rhyme</p>
<p>Maths: Multiplication and Division - 2, 5 and 10 times-table; dividing by 2, 5 and 10; and odd and even numbers Length and Height – metres and centimetres Mass, Capacity and Temperature – grams, kilograms, litres, millilitres</p>	<p>Mass Grams Kilograms Volume Capacity Temperature</p>
<p>RE: Desert to Garden U2.4.1 Recognise what Jesus said on the cross about forgiveness and make simple connections with the belief that God always forgives us. U2.4.2 Recognise that Lent is a time for reconciliation and forgiveness. U2.4.3 Correctly use religious words and phrases when describing in an age-appropriate way the Sacrament of Reconciliation, making simple connections between the sacrament and a belief in God's forgiveness. U2.4.4 Correctly use religious words and phrases to talk about the symbols of light and water in the Easter Vigil Mass.</p>	<p>Sacrament Reconciliation Forgiveness Sins Act of Contrition Mercy</p> 
<p>History: The Great Fire of London We will explore: What London was like in 1666. What firefighting was like in 1666. Why did the Great Fire of London spread so quickly? How did the Great Fire change London?</p>	 <p>Drought Pudding Lane Bakery Thatched roof Fire hook Gunpowder The Thames</p>
<p>Science: Living Things and their Habitats K1 - The 7 life processes of all living things- Movement, Respiration, Sensitivity, Nutrition, Excretion, Reproduction, and Growth. MRS GREN K2 - All animals live in habitats that suit their basic needs K3 - Local micro-habitats are logs, stones and leaves. This is where mini-beasts can be found</p>	<p>Respiration Sensitivity Excretion Habitat Micro-Habitat</p> 
<p>D&T: To design, make and evaluate their own hand puppet.</p> <ul style="list-style-type: none"> • Learn to use a needle and thread safely and appropriately • Start to assemble, join and combine materials in order to make a product • Demonstrate how to cut, shape and join fabric to make a simple product • Use basic sewing techniques • Evaluate their work against their design criteria 	 <p>Needle Thread Stitch Plan Material Join</p>

PSHE: K5 - Know the difference between 'what I need' and 'what I want' K6 - Money is precious and can be looked after in different ways K7 - To understand that we share the world so our own rights are not more important than another's K8 - Name 4 protected characteristics	Virtues - temperance, charity, diligence, kindness, patience, and humility.
Music: Improvising <ul style="list-style-type: none"> Sing with increased control and accuracy of pitch Compose short rhythmic phrases 	
Computing: Programming Quizzes <ul style="list-style-type: none"> To understand what an algorithm is To create and debug a simple program To predict the behaviour of simple programs To create a program using own design 	

P.E. Invasion Games and Target Games

P.E. will take place on a Tuesday and Friday.

Children need to have in school:

P.E. kit: navy shorts or tracksuit bottoms, white t-shirt, school jumper, trainers or plimsolls

Please note:

No jewellery.

As PE may take place outside, please ensure your child has tracksuit bottoms and a navy sweatshirt/jumper.



Dates for your diary

Wednesday March 5 th	Ash Wednesday
Monday March 17 th	Visit from the Fire Service
Tuesday March 18 th	Treasure Island Production in school
Wednesday March 26 th	CAFOD Big Lent Walk
Friday April 4 th	Break up for Easter

Homework

Please encourage your child to practise times tables for 5 minutes each day. They should be working on 10s, 2s, 5s and 3s.

Spellings will be given out weekly and usually tested on Fridays. Homework will be given out on a Friday and should be returned by the following Thursday.



Reading

It is essential that your child is reading at least 4-5 times a week.

It is important that you continue to listen to your child read as often as possible and record this in their reading diaries.

In addition to their school books, they can also read other books you might have at home or choose at the library.