





Year 5 Newsletter

Date: Lent 2025



Dear Parents and Carers,

We can't believe how quickly this year seems to be flying by! We have a jam-packed half term in store! Please see below for details about what your child will be learning this half term.

Half Term Title / Theme	Key vocabulary
English We will study a range of units to further develop and consolidate different writing styles e.g. classic narrative poems, persuasive debates and short narrative descriptions. These will be based around class texts and film, and also our curriculum topics. Spelling, Punctuation and Grammar Children will cover a broad range of grammatical concepts, punctuation and spelling. Children will be encouraged to apply this knowledge in all writing.	Parenthesis, expanded noun phrases, brackets, dashes, commas, past tense, present tense, progressive tense, synonym,
Maths We will be covering the following areas this term: <ul style="list-style-type: none">Decimals and PercentagesPerimeter and AreaStatistics 	Decimal, percentage, equivalent, length, width, read, interpret, line graphs, timetables
RE – Our focus will be: Desert to Garden – We will be beginning by understanding the importance of Ash Wednesday and the actions that Christians can do during Lent to remember Jesus. We will look at what conscience means and the judgement that takes place after death. 	Lent, sin, deadly sin, fasting, prayer, conscience, death, judgement, heaven, hell.
Science - Living Things and Their Habitats <ul style="list-style-type: none">A plant has four stages to its lifecycle – seed, germination, seedling and plant.Plants can reproduce sexually and asexually.Some plants have male and female parts so they can reproduce.Most animals reproduce sexually to pass on their genes.	Germination, fertilisation, filament, receptacle, ovary, ovule, sepal, style
Geography – Rainforests <ul style="list-style-type: none">There are two types of rainforest – temperate and tropical.Tropical rainforests are located closer to the equator and temperate are found further north near coastal areasThere are four layers in a rainforest e.g. forest floor, understory, canopy and emergent layerAbout 6% of the Earth's land surface is rainforest and this area is home to about half of all animal and plant speciesDeforestation is having a harmful impact on indigenous people, animals, plants and our world as a wholeIndigenous people face many threats such as: farming, disease, loggers, cattle ranches, road building etc.	Forest floor Understory Canopy Emergent layer Deforestation Endangered Extinction Indigenous Biodiversity

DT – Structures – Bridges

- To know the structure of a beam and arch bridge
- To know what a truss bridge is and how it is similar / different to other bridges.
- To know how to use a saw and glue gun safely
- To know the differences in quality of hard wood and soft wood.

Reinforce, beam bridge, arch bridge, truss bridge, strength, factors, stiffness, visual appeal, joint

Spanish – We will learn:

- How to give opinions about sports
- Expressions of frequency
- Verb endings in the present tense and the format of a simple verb table
- How to use the command form of verbs to give instructions

practicar: to do (sports)	
(singular)	(plural)
practico I do	practicamos we do
practicás you do (1)	practicáis you do (2+)
practica he/she does	practican they do

Sé practicar / jugar al - Juego al.../Practico ...
¿Te gusta...? - Do you like?
Me gusta (n) – I like
No me gusta(n) - I don't like

Music - Reading Notation

Develop the skill of playing by ear through improvising, developing a sense of shape and character and exploring a wider dynamic range.

Improvising, dynamics, tone, pitch, volume

Computing– Data files

- To use a form to record information
- To compare paper and computer-based databases
- To outline how you can answer questions by grouping and then sorting data
- To explain that tools can be used to select specific data
- To explain that computer programs can be used to compare data visually
- To use a real-world database to answer questions

Database
Record
Field
Sort
Axis
Filter

P.E.

P.E. kit: navy shorts, white t-shirt, school jumper, navy tracksuit bottoms, trainers or plimsolls. No jewellery to be worn on PE days. P.E. will take place on a Monday (outside) and Friday (inside).

Our PE sessions this half term will include:

Touch/Tag Rugby
Gymnastics

Homework

Please encourage your child to read and to practise their times tables and related division facts for 5 minutes each day.

Spellings will be given out weekly and usually tested on Fridays. Homework will be given out on a Friday and should be returned by the following Thursday.

RE homework will be set once every four weeks and there will be a mix of maths, English and other subjects at other times. Please encourage your child to complete homework independently and to the best of their ability as this will help them to prepare for secondary school expectations.

All homework should only be completed in pencil - no pens please.



Reading

It is essential that your child is reading every single evening and that they are practising their times tables and spellings. It is important that you continue to listen to your child read and discuss what they have read as often as possible and record this in their reading diaries. We also encourage children to write their own comments in their reading diaries.

The children have access to a wide selection of books in school, and we encourage children to read a variety of genres and both fiction and non-fiction texts. They can also read other books you might have at home or choose at the library. You will find a bookmark in their reading diary that will help you to question your child at their correct reading stage.

Dates:

Thursday 27th February – Resilience Workshop

Wednesday 5th March - Ash Wednesday

Monday 17th March – Walesby Residential Parent Meeting – more information to follow

Monday 31st March – First Aid course for children

Wednesday 2nd April – Year 3 and 4 Easter performance

Friday 4th April – Last day of term