



What we are Learning in F1 this Half Term

April – May 2025

Title: What lives in our garden?

Communication and Language

- Sing Nursery Rhymes: Jack and Jill, Incy Wincy Spider, 5 Little Speckled Frogs, Mary, Mary Quite Contrary

Listen, understand and talk about:

- The life cycle of plants (sunflowers/vegetables)
- The life cycle of a caterpillar
- Minibeasts and how they are good for our garden
- Listening to and responding to instructions



Personal, Social and Emotional Development (including RSHE)

- Selecting resources and achieving an end goal: Linked to joining materials (minibeasts)
- Talking to unfamiliar people in new situations – F2 Teachers
- Exploring the feelings of our self and our peers
- RSHE: Ready Teddy – Making good, healthy lifestyle decisions about diet
- Responsibility: Caring for plants and minibeasts
- Playing partnering to support two-way play

Physical Development

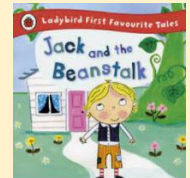
- Name writing practise
- Large scale arm movements, using chunky chinks, pom-poms, large scale painting and waterplay
- Tool safety: Cutting by making snips and cutting straight lines and using gardening tools
- PE: Ball skills (rolling and receiving a ball, throwing and catching, dribbling with feet and kicking a ball)
- Fine motor activities: Dough disco, writing patterns, handy hands
- Working towards putting coat and water clothes on independently, including zip.

RE

- To the Ends of the Earth: Pentecost: the celebration of the Good News of Jesus
- Other Faiths: Islam – Special Clothes

Literacy

- Listen to and join in with stories: Talking about books and naming the parts of a book
- Retell stories using props, pictures and story mountains: Jack and the Beanstalk
- Writing: Jack and the Beanstalk – writing some letters accurately such as initial sounds
- Recognise and begin to write more letters in own name, progressing to all letters
- Develop phonological awareness: Phase 1 phonics



Mathematics

- Comparing height and length: Sunflowers and Caterpillars
- Patterns and shapes: Butterflies
- Time: Sequencing life-cycles and the events in 'Jack and the Beanstalk'
- Counting groups and recognising where there are more and fewer than
- Positional language

Understanding the World

- Finding out and talking about the life cycle of a sunflower and caterpillar
- Observing and caring for plants and animals
- Observing changes over time (apple core decomposing)
- Computing unplugged: Seed sequencing
- Forces – wind
- My life-story – special celebrations

Expressive Arts and Design

- Art linked to 'The Snail' by Matisse – Minibeast collages
- Emotion/feelings paintings
- Role play: Outdoors - Camping, Indoors- Caring for babies
- Imitate and create movements to music
- Using percussion instruments with control
- Singing- Garden themed songs



Important information this Half Term



F1 Diary Dates	
6 th May	Bank Holiday
Friday 23 rd May	Last day of term
Monday 3 rd June	Return to school

Helping your child at home

We recommend that you share books and sing songs/nursery rhymes together at home every day. This is a wonderful opportunity to spend time together, as well as supporting your child with early communication, language and reading skills. Communicating with your child in your home language will provide a solid foundation for learning English.

We are taking part in the Brushing Buddies supervised toothbrushing programme. We recommend that **you** brush your child's teeth twice a day, also encouraging some independent tooth brushing.

Support your child with becoming increasingly independent with:

- dressing/undressing themselves
- managing personal hygiene (e.g. using the toilet, washing hands, brushing teeth)
- Putting on their own coat
- Using a knife and fork at meal times

Good News Stars

We would love to hear about your child's achievements at home. Please use a star to write down a special moment or achievement. Please ask a staff member for a star, then bring it back to nursery so that we can add it to your child's 'learning journey'.

You can then take another star ready to share your child's next special moment.



Labelling

Please clearly label all clothes and bags with your child's name.



Reading for Pleasure

Please bring your child's book bag to nursery, every Wednesday, at the start of the session. Your child will then change their story book during the session.

Thank you for your support,

Miss Park, Mrs Hayes and Mrs Neal

Please use the stars below to write down one of your child's special moments and/or achievements and return them to nursery, so that we can add it to your child's 'learning journey'.

An example

