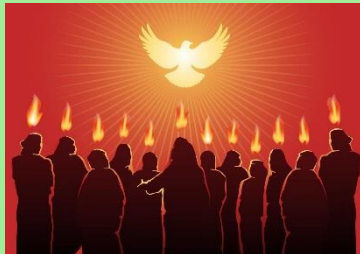




What we are Learning in Year 6 this Half Term

April - May 2025

How do animals adapt to environment in which they live?		Key Vocabulary										
English <ul style="list-style-type: none">A wider range of punctuation: colon, semi-colon, dashes, brackets, inverted commas, ellipses and hyphens.Phrase – noun phrase, adjective phrase, adverbial phrase and verb phrase.Relative pronoun and relative clause.Simple, coordinated and complex sentence.A range of genres including narrative and diary writing.	<table><tr><td>! Exclamation</td><td>● Full Stop</td></tr><tr><td>, Comma</td><td>? Question Mark</td></tr><tr><td>; Semi Colon</td><td>: Colon</td></tr><tr><td>/ Slash</td><td>"" Quotation Marks</td></tr><tr><td>() Round Bracket</td><td>- Dash</td></tr></table>	! Exclamation	● Full Stop	, Comma	? Question Mark	; Semi Colon	: Colon	/ Slash	"" Quotation Marks	() Round Bracket	- Dash	relative pronoun relative clause conjunctive adverb modal verb passive and active voice subjunctive form
! Exclamation	● Full Stop											
, Comma	? Question Mark											
; Semi Colon	: Colon											
/ Slash	"" Quotation Marks											
() Round Bracket	- Dash											
Maths <ul style="list-style-type: none">Measures – conversion between metric measures e.g. g to kg, l to ml, cm to m and so on, and problem solving with measures. -Miles and km and approximate conversions between them. -Other common imperial measures (feet and inches, pounds and ounces). Algebra – continue with an introduction to simple algebra including function machines, expressions and substitution, formulae and solving 1 and 2 step equations.Revision of all areas taught so far		length, mass, capacity, miles, kilometres, metres, centimetre, feet, inches, metres, kilograms, grams, tonnes, pounds, ounces, litres, millilitres										
RE - To the ends of the Earth <p>How can personal feelings and experiences lead to different beliefs and different choices about how someone chooses to live their life?</p> <ul style="list-style-type: none">Explain the Christian belief about the Resurrection of Christ and the revelation of the Father, Son, and Spirit.Describe and explain, with examples, the different ways in which Christians bear witness to their beliefs making links with the life of a saint or Catholic charity.		Mary Magdalene Tomb Literary forms Authorial Intention Resurrection Adam Mortal Immortality Witness Eucharist Martyr Adam										
Science – Evolution and Inheritance <ul style="list-style-type: none">Organisms that are best adapted to their environment survive and pass on characteristics to their offspring. This is known as natural selection.We know that the animals and plants of today are different from those of long ago.Evolution is a scientific theory used by biologists. It explains how living things changed over a long time, and how they have come to be the way they are.We know that living things have changed over time, because we can see their remains in the rocks.Evolutionary questions are still being actively researched by biologists.		inheritance evolution adaptation offspring scientific theory natural selection naturalist										

<p>PE</p> <p>Dance The unit is inspired by lots of different themes including stamp, clap, bhangra dance, contemporary and 1970s disco.</p> <p>Athletics Learning will be based on the following activities: long distance running, sprinting, triple jump, discus and shot put.</p>	<p>action, aesthetic, choreography, dynamics, formation, freeze frame, pose, refine, rehearse</p> <p>discus, drive, explosive, fling, grip, pace, rhythm, stance</p>
<p>Computing – Variables in Games</p> <ul style="list-style-type: none"> Find out what variables are and relate them to real-world examples of values that can be set and changed. Use variables to create a simulation of a scoreboard. Experiment with variables in an existing project, then modify them, before they create their own project. 	<p>variable program algorithm code.</p>
<p>PSHE – DART We will continue our 10 week DART programme.</p> <p>Through this they will learn about:</p> <ul style="list-style-type: none"> Keeping themselves safe Risks & consequences of those risks Drugs, solvents and alcohol Peer pressure Knife awareness Signs of stress 	<p>addicted alcohol drugs bullying bystander consequence knife good citizen peer pressure prejudice resistance risk</p>
<p>Geography – Trade</p> <ul style="list-style-type: none"> Natural materials include oil, gas and metal and are distributed unevenly across the world. Economic activity is divided into three main categories: primary activity; secondary activity; and tertiary activity. Global trade can increase and not decrease global inequality. Some foods travel over 5000 miles. Our carbon footprint (amount of carbon dioxide released into the atmosphere) is having a negative impact on our world. 	<p>primary, secondary and tertiary activity raw materials producer consumer international trade global inequality</p>



SAT's Dates	
Mon 12 th May	Spelling, Punctuation & Grammar Paper 1 Spelling Punctuation & Grammar Paper 2
Tues 13 th May	English Reading
Weds 14 th May	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thurs 15 th May	Maths Paper 3 (Reasoning)
*Writing will continue to be assessed and moderated in school and results for this submitted in June	
Other Dates	
Fri 23 rd May	Break up for half term

For home

This is a very important term in Year 6 as the children begin to prepare for their end of Key Stage 2 SATs assessments. We aim to prepare the children in a variety of ways that not only support them academically, but also get them ready with a positive 'can do' attitude.

Please ensure your child is practising their times tables facts up to 12×12 and the related division facts that go with these e.g. $6 \times 3 = 18$ so $18 \div 6 = 3$.

Please encourage your child to read a wide range of books at home and to do this for a little longer now they are reading much longer books so that they do not lose interest in their books. Encourage your child to read both fiction and non-fiction texts and to practise skills of skimming texts to pick out key words and scanning texts to search for information.

Please ensure your child completes homework. This term, homework will be set to help build on what we are learning in school to build confidence and readiness in preparation for their SATs.

Important request for home

As the weather improves and it is getting warmer and warmer in school, please could we ask that you ensure your child comes to school with a freshly-filled water bottle each day. The classrooms can get very warm and for your child's comfort and health, keeping hydrated will be essential throughout the summer term. We are having a number of children coming to school regularly without a drink and this causes them discomfort, and disruption to learning as we are having to go and find cups to provide them with a drink. If there is only one member of staff, we cannot guarantee that we will be able to do this when it is convenient for your child.

We have also spoken to the children about having a normal school jumper or cardigan in school from Monday as there is a reluctance among the class to remove their hoodies. It becomes far too hot in the classroom for children to be wearing them, with conditions that are not conducive to learning. From Monday, children will be asked to remove hoodies and place them on their pegs for the school day so will need another jumper or cardigan if they wish to wear one during lesson time.

Please also ensure they have applied sun-cream and bring a labelled bottle of sun-cream to school if they need to reapply this during the day, and a hat for when they are outside.