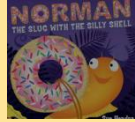







What we are Learning in Reception this Half Term

Pentecost Term 1 2025

Title: Where does a minibeast live?		Key Vocabulary
Literacy <ul style="list-style-type: none"> Read and write simple facts related to Minibeasts. Retell a story with increasing detail. Our focus text is 'Norman the Slug with a silly shell' by Sue Hendra and Paul Linnet Write simple sentences that can be read Use digraphs when spelling 		Fiction Non-fiction Full stop Capital letter Finger space Sentence
Maths <ul style="list-style-type: none"> Know number bonds to 10 eg $8+2=10$ Count to over 50 or more by rote To know doubles, odds and evens Combining 2D and 3D shapes 		Number bond Subitise Part, part whole Curved, straight, 2D and 3D shapes
RE <ul style="list-style-type: none"> To the Ends of the Earth: Pentecost and the Ascension 		Ascension Jesus Pentecost Holy Spirit
PE Ball Skills: <ul style="list-style-type: none"> To develop rolling and tracking a ball. To develop accuracy when throwing, catching and bouncing a ball. 		Roll Bounce Throw/Catch
Understanding the World <ul style="list-style-type: none"> Talk about the signs of Summer and changing Seasons. To recognise and talk about minibeasts in our environment To observe change over time – Life cycle of a frog 		Seasons Life cycle Habitat Wing/legs
PSED RSHE - Loving God, Loving Others <ul style="list-style-type: none"> To recognise that they are part of a wider community. To know that loving actions can be used by God to do incredible things. 		Loving actions Community
Art/DT <ul style="list-style-type: none"> Looking at the work of the artist Matisse and creating collages Drawing – Observing and drawing minibeasts Sculpture- Weaving a garden scene Making a Pentecost Windmill 		Drawing Shapes Joining Collage

Year Reception Diary Dates

W/b Monday 19h May

Islam Week

Friday 30th May

Break up for Half term

Reading

It is important that your child reads at home for **5-10 minutes every night**. Please write in the reading diary when you have listened to your child read. The more children practise reading at home the faster they will progress. Children will bring home a 'Big Cat' reading book every Wednesday after getting familiar with it with Mrs Harrison. For the reading system to work, it is crucial that the children then read with parents at home and be able to read the book fluently.

Reception Expectations for Phonics this Half Term:



- Read, write and apply digraphs and trigraphs
- Form letters correctly and with good control over size.
- Read and write sentences and begin to use full stops and capital letters
- Read 'Tricky words' automatically.
- Hold a pencil correctly.
- Read longer words, using the 'chunking' strategy