

Year 2 Newsletter



Date: Pentecost 2

Dear Parents and Carers,

We have put together some information that you may find useful as you support your child this half term.

City or Countryside? – Where would you prefer to live?	Key vocabulary
English: • Descriptive Poetry • Factual Personal Recount School Visit to the farm (10 th July TBC) Texts will include: The Magic Box Poem	First Person Tenses Descriptive writing Rhyme Adjectives Adverbs Sentence structure
Maths: Measurement – time (telling the time - o'clock; half past; quarter past and quarter to; hours and days; compare durations of time) Statistics – tally charts; tables; block diagrams; and pictograms Geometry – position and direction (describe movement and turns; and make patterns with shapes)	Clockwise Anti-clockwise Quarter past Quarter to
RE Other Faiths-Islam Creation and Covenant — Know that the Christian Bible is made up of two parts and the first book in the Bible is Genesis. Know that God's creation is a gift to us and that we should be stewards of God's creation in our local community. The story of Noah The Sacrament of Baptism.	Islam Muslim Prayer Bible Testaments Books Psalms Scripture Sacraments
Geography: K1 – Nottingham is a city and Hyson Green is a city suburb K2 – Maps helps us to know the routes of an area, landmarks and location of buildings K3 – The Countryside Code helps us to: respect everyone; protect the environment; and enjoy the outdoors K4 – There are more human features in a city/town than there are in the countryside and there are more physical features in the countryside K5 – There are many types of farming in the countryside (arable, cattle, dairy etc).	Urban Rural Countryside Landscape Farmland Sowing Harvesting
Science: Plants K1 – seeds and bulbs have a store of food inside them. K2 – Most seeds and bulbs do not need light to grow. K3 – Most plants need water, light and a suitable temperature to grow and stay healthy.	Growth: Survival Shoot: Bulbs Temperature Environment Nutrition

D&T:

Structures

K1 - Freestanding structures are structures that can stand up on their own – without being attached to something else.

K2 – To know that freestanding structures can be made more stable by using a wide base or a buttress.

K3 – To know that freestanding structures can be made stronger by folding and layering materials.

Structure Stability

Buttresses

Free standing

Framework

Base

Edge Surface **Evaluate**

Design criteria

PSHE:

Keeping Safe, Seeking Help – online

H27. about preparing to move to a new class/year group H28. about rules and age restrictions that keep us safe

My Treasured Community –

(RE Link) The Communities we live in

L3. about things they can do to help look after their environment

Age Restrictions online Safe Unsafe Transition Preparation Environment Caring

Music:

Perform

Perform together, following instructions that combine the musical elements.



P.E. Athletics and Striking and Fielding

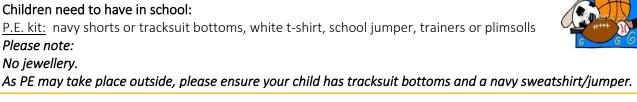
P.E. will take place on a Tuesday and Friday.

Children need to have in school:

P.E. kit: navy shorts or tracksuit bottoms, white t-shirt, school jumper, trainers or plimsolls

Please note:

No iewellerv.





Dates for your diary		
Wednesday June 4 th	Pentecost Day	
Wednesday June 25 th	Class Photos (Winter Uniform)	
Friday June 27 th	Sports and Well-Being Day	
Thursday July 10 th (TBC)	Trip to the farm	
Friday July 11 th	School Barbecue	
Friday July 25 th	Break up for the Summer Holidays	

We working hard to organise a visit to a working farm. If successful, we will send details out to you as soon as we can.