

Year 2 Newsletter



Date: Pentecost 2

Dear Parents and Carers,

We have put together some information that you may find useful as you support your child this half term.

| City or Countryside? – Where would you prefer to live? | Key vocabulary |
|--|---|
| English: • Descriptive Poetry • Factual Personal Recount School Visit to the farm (10 th July TBC) Texts will include: The Magic Box Poem | First Person Tenses Descriptive writing Rhyme Adjectives Adverbs Sentence structure |
| Maths: Measurement – time (telling the time - o'clock; half past; quarter past and quarter to; hours and days; compare durations of time) Statistics – tally charts; tables; block diagrams; and pictograms Geometry – position and direction (describe movement and turns; and make patterns with shapes) | Clockwise Anti-clockwise Quarter past Quarter to |
| RE Other Faiths-Islam Creation and Covenant — Know that the Christian Bible is made up of two parts and the first book in the Bible is Genesis. Know that God's creation is a gift to us and that we should be stewards of God's creation in our local community. The story of Noah The Sacrament of Baptism. | Islam Muslim Prayer Bible Testaments Books Psalms Scripture Sacraments |
| Geography: K1 – Nottingham is a city and Hyson Green is a city suburb K2 – Maps helps us to know the routes of an area, landmarks and location of buildings K3 – The Countryside Code helps us to: respect everyone; protect the environment; and enjoy the outdoors K4 – There are more human features in a city/town than there are in the countryside and there are more physical features in the countryside K5 – There are many types of farming in the countryside (arable, cattle, dairy etc). | Urban Rural Countryside Landscape Farmland Sowing Harvesting |
| Science: Plants K1 – seeds and bulbs have a store of food inside them. K2 – Most seeds and bulbs do not need light to grow. K3 – Most plants need water, light and a suitable temperature to grow and stay healthy. | Growth: Survival Shoot: Bulbs Temperature Environment Nutrition |

D&T:

Structures

K1 - Freestanding structures are structures that can stand up on their own — without being attached to something else.

K2 – To know that freestanding structures can be made more stable by using a wide base or a buttress.

K3 – To know that freestanding structures can be made stronger by folding and layering materials.

Structure Stability

Buttresses

Free standing

Framework

Base

Edge Surface

Surrace Fyaluate

Design criteria



Keeping Safe, Seeking Help - online

H27. about preparing to move to a new class/year group H28. about rules and age restrictions that keep us safe

My Treasured Community -

(RE Link) The Communities we live in

L3. about things they can do to help look after their environment

Age Restrictions online

Safe

Unsafe Transition

Preparation

Environment

Caring

Music:

Perform

Perform together, following instructions that combine the musical elements.



P.E. Athletics and Striking and Fielding

P.E. will take place on a Tuesday and Friday.

Children need to have in school:

<u>P.E. kit:</u> navy shorts or tracksuit bottoms, white t-shirt, school jumper, trainers or plimsolls

Please note:

No jewellery.

As PE may take place outside, please ensure your child has tracksuit bottoms and a navy sweatshirt/jumper.



| Dates for your diary | | |
|------------------------------------|----------------------------------|--|
| Wednesday June 4 th | Pentecost Day | |
| Wednesday June 25 th | Class Photos (Winter Uniform) | |
| Friday June 27 th | Sports and Well-Being Day | |
| Friday July 10 th (TBC) | Trip to the farm | |
| Wednesday July 11 th | School Barbecue | |
| Friday July 26 th | Break up for the Summer Holidays | |

We working hard to organise a visit to a working farm. If successful, we will send details out to you as soon as we can.