






# What we are Learning in Reception this Half Term

Pentecost Term 2 2025

Title: Journeys		Key Vocabulary
<b>Literacy</b> <ul style="list-style-type: none"> <li>Write a post card</li> <li>Retell a story with increasing detail. Our focus text is 'The Night Pirates' by Peter Harris</li> <li>Write simple sentences that can be read eg descriptions, in a letter</li> <li>Apply digraphs when reading and spelling</li> </ul> 		Fiction Non-fiction Full stop Capital letter Finger space Sentence
<b>Maths</b> <ul style="list-style-type: none"> <li>Know number bonds to 10 eg <math>8+2=10</math></li> <li>Count up to 100 by rote</li> <li>To know doubles, odds and evens</li> <li>Sharing between 2 groups</li> </ul>		Number bond Subitise Part,part whole Sharing Doubles
<b>RE – Dialogue and Encounter</b> <ul style="list-style-type: none"> <li>Christians show respect for other faiths around the world</li> <li>Jesus and His friends</li> <li>Jesus and Judaism</li> <li>Catholic Social Teaching - Humanity, Dignity, Solidarity</li> </ul> Other Faiths: Islam - stories		Respect Friendship Judaism Islam
<b>PE Topic-Around the World</b> Fundamental skills: running, skipping and hopping <ul style="list-style-type: none"> <li>Social skills - turn taking, communicating, honesty and determination</li> <li>Thinking skills - decision making and reflection</li> </ul>		Team work Respect Honesty Safety
<b>Understanding the world</b> <ul style="list-style-type: none"> <li>Talk about the four Seasons in one year</li> <li>To compare the UK and Jamaica</li> <li>To follow and create a pirate map               <ul style="list-style-type: none"> <li>To compare holidays now and in the past.</li> </ul> </li> </ul>		Seasons Compare Compass Key Past/Present
<b>PSED - RSHE</b> <ul style="list-style-type: none"> <li>I am made to live in a Community</li> </ul>		Community Care Share
<b>Art/DT</b> <ul style="list-style-type: none"> <li>DT (nutrition) - Making Jamaican fruit smoothies</li> <li>Drawing – Portraits of ourselves</li> <li>Looking at the work of the artist George Seurat</li> <li>DT (Mechanisms) Exploring wheels and axels</li> </ul>  		Figurative art Portrait Slider Axel wheel

### Year Reception Diary Dates

Friday 27<sup>th</sup> June

Sports day

Tuesday 15<sup>th</sup> July

F2 Seaside Day

### Seaside Day - Tuesday 15<sup>th</sup> July

We will be setting up 'a seaside day' for Reception and Nursery children on the field on Tuesday 15<sup>th</sup> July. We are hoping to hire a bouncy castle, eat ice cream and have our face painted. Children will come to school dressed for the beach. Details and costings need to be confirmed so **Look out for an email** to give you more information. It is a really great day and we pray for good weather!

### Reception Expectations for Phonics this Half Term:

- Read, write and apply digraphs and trigraphs
- Form letters correctly and with good control
- Read and write sentences and begin to use full stops and capital letters
- Read 'Tricky words' automatically.
- Hold a pencil correctly.
- Read longer words, using the 'chunking' strategy



### Reading for Pleasure:

Every child chose a 'reading for pleasure' book in September and we swop them each Friday during 'Book Market'. We have lots of books missing! Please can you return the books to school.

If you have any books (fiction or non fiction) that are in good condition and that you would like to donate to our class Book Market, they would be gratefully received.