






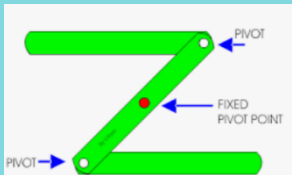

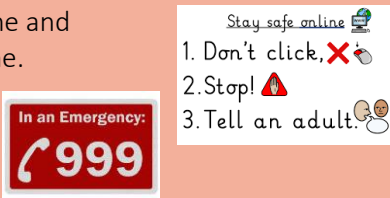




# What we are Learning in Year 3 this Half Term

June-July 2025

Pentecost 2		Key Vocabulary
<b>English</b> This term, we will be starting a unit on letter writing where we will be writing a formal letter to our local MP offering suggestions on how to improve Nottingham City Centre. We will carry out some creative writing using a sci-fi theme where we will aim to apply all the grammatical elements we have learnt over the year.		Paragraphs Subordinate conjunctions Coordinating conjunctions Adverbials Prepositions Expanded noun phrases
<b>Mathematics</b> <ul style="list-style-type: none"> <li><b>Money</b> – including: converting money, adding and subtracting amounts, and finding change</li> <li><b>Time</b>-including: reading the time to the minute, exploring digital time using am/pm, 24-hour clock and finding durations of time.</li> <li><b>Shape</b>-including: angles and turns, drawing and exploring lines, measuring accurately, and recognising and describing 2D and 3D shapes.</li> <li><b>Statistics</b> -including: collecting and representing data, drawing and interpreting pictograms and bar charts</li> </ul> <div style="display: flex; justify-content: space-around; align-items: center;">     </div>		Pounds Pence Quarter to/past Half past Duration Right angle Parallel/perpendicular Vertices Pictogram Bar chart Symbol Represent
<b>RE-</b> <b>Other faiths-Islam</b> We will learn how important a mosque is for Muslim people.  <b>Creation and Covenant</b> We will go back to the book of Genesis and explore the Creation story looking at how we are made in the image of God and what this means to us and our world.		 Mosque Minaret Pilgrimage Genesis Creation Stewardship
<b>Science-Light and shadows (Physics)</b> We will learn that light is an energy that reflects off objects so we can see, and we will explore how shadows are made.		 Shadows Light source Reflection Opaque Block
<b>Geography – The Local Area-- How great is Nottingham?</b> This half term, we will continue to develop our knowledge and understanding of why Nottingham is a great city, and the factors that helped it to thrive such as the lace industry, railway lines and the Goose Fair. <ul style="list-style-type: none"> <li>Investigate past events that helped to put Nottingham on the map</li> <li>Compare and contrast Nottingham attractions then and now</li> <li>Explore how land-use in Nottingham has changed over time</li> <li>Identify and explain why people should visit Nottingham</li> </ul>		 Continent County Town City Landmark Pollution Amenities Tourist Population Environment Land-use

<ul style="list-style-type: none"> <li>Consider the redevelopment of the Broadmarsh area</li> <li>Consider improvements that could be made to the City Centre</li> <li>The children will also embed their knowledge of the UK and Europe so they can name and map a selection of counties, countries and their capital cities.</li> </ul>	
<b>DT-Mechanisms</b> We will recap and develop our knowledge of levers and linkages by creating a poster with a moving element using a lever and linkage mechanism.	 Linkage Slot Bridge Guide Oscillating Motion
<b>ART</b> We learn about Watson Fothergill the Nottingham architect and the artist Andy Burgess before creating our own cityscape collage of the Council House.	 Architecture Cityscape Modernist Overlapping Layering
<b>PSHE-</b> Children will learn strategies to develop resilience and resist pressure. <ul style="list-style-type: none"> <li>How to stay safe and happy if chatting online and understand what we should not share online.</li> <li>Understand the need for rules and laws</li> <li>Understand and know my human rights</li> <li>What to do in an Emergency</li> </ul>	 Discrimination Physical Emotional Abuse Rules Rights Emergency
<b>Computing – Events and Actions in Programs</b> <ul style="list-style-type: none"> <li>Explore links between events and actions</li> <li>Move a sprite in 4 different directions</li> <li>Explore movement within the context of a maze</li> <li>Design and code their own maze-tracing program</li> </ul>	Event Program Action Size Blocks Extension

Year 3 Diary Dates	
Sports Day	Friday 27 <sup>th</sup> June
Summer BBQ	Friday 11 <sup>th</sup> July
Final assembly and awards	Friday 25 <sup>TH</sup> July