

St Mary's Catholic Academy

2024 - 2025



Key priorities and Planning

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce and launch OPAL to develop more active lunchtimes and move towards 60 minutes per day of physical activity</p> <p>Train midday supervisors as play leaders to facilitate OPAL</p>	All pupils and staff	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	<p>All children will experience active lunchtimes through a variety of OPAL elements</p> <p>Staff will be confident in their role as play leaders</p> <p>OPAL areas will constantly evolve</p>	£6200
Set up sensory circuits for SEND children	SEND children	Key indicator 5: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Sensory circuits permanently set up and are accessible for children who need movement breaks throughout the day	
<p>Extend subscription to Get Set4PE scheme and use it to revise current curriculum map to maximise coverage and progression</p>	<p>All teaching staff responsible for teaching PE and school sport</p> <p>All pupils</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	Clear, balanced curriculum map to ensure a range of sports are covered and clear progression between year groups	£600
Complete component(intent) documents to ensure the 3 pillars of progression are covered across the curriculum	<p>PE coordinator and all staff responsible for delivering PE</p> <p>All pupils</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	All staff know and understand the 3 pillars of progression and are able to plan lessons based on children's prior learning and where they go to next. Progression is evident across the years.	£5000

PE lead to work with teachers to monitor teaching and learning and promote CPD amongst staff	PE coordinator and all staff and pupils	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	All lessons are delivered with enough equipment for all children to benefit and be physically active throughout lessons	£2000
Audit stock at the beginning of the year and ensure PE and play time equipment is regularly checked and replenished when necessary	PE Coordinator and all staff, including lunchtime supervisors All pupils	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities	
Use School Sport Nottingham's Sports Ambassador's programme to train 4 new leaders from Y6	Staff and pupils in KS2	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Sports leaders confident to plan and deliver an after-school club for younger children	
Book in specialist coaches for some curriculum sessions	PE Coordinator and all teaching staff and pupils	Key indicator 5: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Staff will have worked alongside coaches for CPD and will have increased their knowledge of the PE curriculum alongside their confidence to deliver high level lessons in the future	Free
Renew YST membership	All staff and pupils	Key indicator 5: Increased participation in competitive sport	PE coordinator is well informed of latest initiatives and research in PESSPA and confident to lead and disseminate on these	
Enter School Sport Nottingham's 'Festival' and 'Participation' events	KS2 pupils	Key indicator 5: Increased participation in competitive sport	High percentage of pupils have the opportunity to	£240

Enter competitions and festivals for SEND and less active children	KS2 pupils	Key indicator 5: Increased participation in competitive sport	compete in inter school competitions All SEND pupils have the opportunity to participate in festivals where emphasis is on enjoyment	£350
Participate in School Sport Nottingham's 'Sporting Superstars and Me Vs Me Challenge.'	All Y3 pupils	Key indicator 5: Increased participation in competitive sport	Pupils in Y4 experience Personal Best Competition, trying to beat their score at a later date	
Hire of mini buses/coaches to maximise our capacity to transport pupils to inter school events.	KS2 pupils	Key indicator 5: Increased participation in competitive sport	A high percentage of pupils from Y2 through to Y6 attend inter schools' events planned and delivered by School Sport Nottingham	Cost included in competition entries above
Enter Nottingham Schools' Football Association events in addition to friendly matches for both boys and girls	Y4 teacher/football coach Y5 and Y6 pupils		Opportunity for Y5/6 pupils to play for respective football squads; providing opportunity to apply learning, to enjoy being part of a team and to represent the school Girls have opportunity to play in friendly matches	£1750 Cost included in competition entries above

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introduced and launched OPAL to develop more active lunchtimes and move towards 60 minutes per day of physical activity	OPAL (Outdoor Play and Learning) All children are physically active at lunchtime and have increased opportunity for social skills, problem solving and creativity	OPAL will continue to grow next year and more children will experience active play times
Trained midday supervisors as play leaders to facilitate OPAL	More pupils met their daily physical activity goal of 60 minutes The Play Team have embraced the training and have adapted to the change with enthusiasm after initially being a little apprehensive	Staff will continue to be trained accordingly
Extended subscription to Get Set4PE scheme and use it to revise current curriculum map to maximise coverage and progression	Revised PE curriculum map has allowed for a wider experience of activities eg badminton and volleyball have been added to broaden experience of net and wall games in KS2	Work on dance element of scheme to develop staff confidence in delivery
Audited stock at the beginning of the year to ensure PE and play time equipment was regularly replenished	All lessons were fully equipped at the start of the year to ensure all pupils had access for every lesson in line with GetSet4PE requirements and updated when needed	Stock to be managed half termly as some resources were lacking by the end of the year. Other stock will be used year on year for future pupils to benefit from
Used School Sport Nottingham's Sports Ambassador's programme to train 4 new leaders from Y6	Sports Leaders employed on KS1 playground to promote physical activity Planned and delivered an after-school MeV Challenge for children in Y3 where children worked on their personal bests in different physical challenges	Leaders will continue to promote the benefits of PESSPA to others in school and more leaders will be trained next year.

<p><i>Booked in specialist coach from Trent Bridge Cricket Ground to work with Y4 and Y5</i></p> <p><i>Specialist Touch Rugby coach worked with Y4 and Y5</i></p> <p><i>Entered a variety of competitions and festivals facilitated by School Sport Nottingham</i></p> <p><i>Hired mini buses/coaches to maximise our capacity to transport pupils to inter school events</i></p> <p><i>Participation in School Sport Nottingham's 'Sporting Superstars and Me Vs Me Challenge.' held on site</i></p> <p><i>Entered Nottingham Schools' Football Association events in addition to friendly matches for both boys and girls</i></p>	<p><i>Staff have worked alongside coaches for CPD and they have increased their knowledge of the PE curriculum, alongside their confidence to deliver high level lessons in the future</i></p> <p><i>A high percentage of pupils in KS 2 attended inter schools' events planned and delivered by School Sport Nottingham</i></p> <p><i>High level of SEND children attended festivals</i></p> <p><i>Girls only festivals and competitions were well attended</i></p> <p><i>Pupil voice shows that children have enjoyed taking part and are proud of their achievements</i></p> <p><i>All children in Y4 took part in the challenge and worked hard to beat their personal best in a range of activities. Some of those children have continued to work on these challenges at home.</i></p> <p><i>Opportunity for Y5/6 pupils to play for respective football squads; providing opportunity to apply learning, to enjoy being part of a team and to represent the school</i></p> <p><i>Girls have had the opportunity to play in friendly 'girls only' matches and some have joined clubs outside of school</i></p>	<p><i>Staff voice has shown that working with the coaches has taught them a variety of ways to deliver fun and enjoyable lessons that are well managed. Teachers equipped to move forward to teach independently with confidence.</i></p> <p><i>Transport has been costly but effective. We were able to borrow a mini bus from a local school for some events.</i></p> <p><i>All children who take part in competitions/festivals were celebrated in our weekly Congratulations assemblies</i></p> <p><i>Children who took part in sports outside of school were celebrated in assemblies and given the opportunity to share certificates and explain what they had achieved.</i></p> <p><i>Book in the challenge again for next academic year</i></p> <p><i>Girls' football is beginning to have a greater profile in school and we will continue to develop this. Girls will develop life-long passion for football.</i></p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	<i>We have had to limit the number of pupils attending swimming lessons to one year group due to cost of transport to the pool. We were not able to use our usual, local pool this year. Fortunately, many of this year's cohort have swimming lessons outside of school which has impacted the percentage this year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	<i>Although we have a good percentage of children swimming 25m, not all of them are competent at swimming a range of strokes.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	73%	<i>3 children feel that they wouldn't be confident in the water.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>We have struggled this year to achieve a successful booking slot at our local pool which we can walk to and avoid transport costs. Transport costs to alternative pools are expensive. We are looking into hiring a pool onsite with instructors for next academic year.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>We use the pool's swimming instructors for lessons. Staff who attend, use this as a CPD opportunity. From staff voice, relevant staff feel confident to take on the role of instructor where necessary. We have a comprehensive scheme of work if needed as back up.</i>

Signed off by:

Head Teacher:	<i>Mrs Anne-Marie Bell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Rosaleen North - PE Lead and Y1 teacher</i>
Governor:	<i>Mr Olusegun Oluwale – Chair of Governors</i>
Date:	<i>30.6.25</i>