


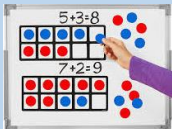





# Year 1 Newsletter

Advent 1 2025

Dear Parents and Carers,

Welcome to Year 1! We look forward to working with you and your child this year. In order for you to support your child's learning, we have put together some information about what we will be doing in class this half term, along with some basic information about Year 1.

Who has all the fun at the fair?		Key vocabulary
<b>English - We will focus on...</b> <ul style="list-style-type: none"> <li>Fantasy stories - re-writing parts of a story and innovating them to create our own versions <i>the Way Home</i> by Jill Murphy</li> <li>Poetry – Simple Structure linked to Goose Fair</li> </ul> 		punctuation capital letter full stop
<b>Maths – Place Value Followed by Addition and Subtraction</b> <ul style="list-style-type: none"> <li>Place value of numbers 0 -10</li> <li>Addition and subtraction of numbers within 10</li> <li>Using and applying knowledge to solve problems</li> <li>Comparing numbers within 10</li> </ul> 		one more/one less equal to number sentence
<b>RE –Creation and Covenant</b> <ul style="list-style-type: none"> <li>Recognise the story of Creation</li> <li>Recognise that church teaches us that everything we see is created by God because he loves us</li> <li>Recognise that though people cannot see God, they can sense his presence</li> <li>Recognise that God gave human beings the responsibility for taking care of the world and its people</li> <li>Recognise that prayer is a way of drawing us closer to God</li> </ul> 		God the Father Creation Creed Our Father stewardship community Pope
<b>Science – Everyday Materials</b> <ul style="list-style-type: none"> <li>Distinguish between an object and the material from which it is made</li> <li>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li> <li>Describe the simple physical properties of a variety of everyday materials</li> <li>Compare and group together a variety of everyday materials on the basis of their simple physical properties</li> </ul>		materials objects waterproof
<b>History – Goose Fair</b> <ul style="list-style-type: none"> <li>Fairs in the past were trading places and provided entertainment</li> <li>Goose Fair traded at harvest time to sell local produce</li> <li>Goose Fair got its name from trading geese</li> <li>Fairs today provide entertainment</li> <li>Goose Fair is one of the largest travelling fairs in Europe</li> </ul> 		fair trade menagerie sideshow entertainment stalls exotic now /then past
<b>PE</b> <b>Fundamental Skills</b> – balancing, running, changing direction, hopping and skipping <b>Ball Skills</b> – throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball		balance co-ordination target dribble
<b>Art - Artist Study – Pablo Picasso</b> <ul style="list-style-type: none"> <li>Pablo Picasso was a Spanish artist (1881 – 1973).</li> <li>Picasso was famous for his abstract and cubism work and many other styles.</li> <li>Drawings can show an emotion.</li> </ul> 		mark-making, tool, portrait, self-portrait, observational, emotion, abstract, cubism, rubbing, texture, lines, emotions

**PSHE - Settling in/ Feelings, Friends and Friendships**

- To know what rules are, why they are needed, and why different rules are needed for different situations
- To know that people are different, and this makes everyone special / unique.
- To recognise different feelings and ways feelings can be displayed.
- To know there are different types of families.
- To know the different roles people play in our lives (good friend, relatives)

rules  
kind  
unique  
friend  
relative  
neighbour

**Music**

- Listening
- Musicianship – Pulse, Beat and Rhythm
- Singing
- Composition



tempo  
beat  
rhythm  
pitch

**School Values**

Our school values are:

**Responsibility, kindness, respect, commitment, appreciation, honesty and resilience.**

**PE Times and Kit**

PE will take place outside on Tuesday this half term. Children should have a full, labelled PE kit consisting of:

- white t-shirt
- navy shorts
- navy joggers
- navy sweatshirt
- trainers or plimsolls

Please ensure **earrings are removed before school** on PE days! Staff are not allowed to remove them.

**Homework**

- **Spellings** will be given out on a Friday and tested the following Friday.
- **Reading** – It is essential that your child is reading every evening.

**Reading**

It is important that your child is reading every evening and that you continue to listen to your child as often as possible. Please record this in their reading diary at least 3 times per week. Your child will receive a reading book matched to their phonic ability, and one other, 'reading for pleasure' book for you to share at bedtime.

**Water Bottles**

Please ensure that your child comes to school with a named water bottle each day and that it is already filled. We will top up bottles throughout the day.

**Please remember – Water only!**

**Dates for your diary**

Each Monday	Forest School
Friday 3rd October	Goose Fair Walk
Wednesday 15 <sup>th</sup> October	Parents' Evening
Friday 17 <sup>th</sup> October	Break for Half Term

**Trips and Educational Visitors over the year**

Our trip to Sherwood Forest and our artist visit will each happen in the Summer Term. Both of these will incur a cost (approximate amount given below). Knowing this in advance will allow you to plan ahead and budget for when these occur.



**Walk around Goose Fair** – linked to our history topic this term (**no cost**)

**Sherwood Forest** – linked to our science topic in the Summer Term (**approx. cost £15**)

**Artist Visit** – Summer Term (**approx. cost £4**)