



# What we are Learning in Year 3

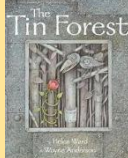
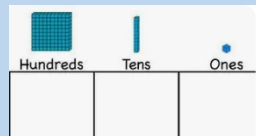




**September 2025**

Dear Parents and Carers,

Welcome back to school! We would like to take this opportunity to introduce ourselves as your Year 3 teachers. Miss Postolan will teach on Monday, Tuesday and Wednesday while Mrs Valencia will teach on Thursday and Friday. Miss Shevlane and Mrs Daykin and will be supporting our class throughout the week. We have put together some information that you may find useful as you support your child this half term.

Many thanks

Year 3 Team

ADVENT 1		Key Vocabulary
<b>ENGLISH</b> Using the beautiful picture book 'The Tin Forest' by Graham Baker-Smith we will be learning to develop our sentences to create imagery for the reader. In grammar, we will be securing our sentence structure, ensuring our sentences are punctuated correctly and are grammatically accurate.		<b>Main Clause</b> <b>Subject</b> <b>Predicate</b> <b>Expanded noun phrase</b> <b>Preposition</b>
<b>MATHS</b> <b>Place Value followed by Addition and Subtraction</b> Represent and partition numbers to 100 and 1,000 Compare and order numbers to 1,000 Count in 50s Add and subtract two numbers with and without exchanges Use the inverse operation e.g. I know $30 + 40 = 70$ so $70 - 30 = 40$ Complements to 100 e.g. $50 + 50 / 30 + 70 / 80 + 20$ etc		<b>Hundreds</b> <b>Partition</b> <b>Compare</b> <b>Exchange</b> <b>Order</b> <b>Inverse operation</b> <b>Complements</b>
<b>RE – Creation and Covenant</b> We will explore the Creation story and what it means to be made in God's image. Inspired by Pope Francis' <i>Fratelli Tutti</i> , we will learn that everyone is equal and part of one family and think about how we can care for each other and God's creation.		<b>Genesis</b> <b>Equality</b> <b>Stewardship</b> <b>Fratelli Tutti</b> <b>Canticle</b>
<b>Science – Plants</b> We will learn about the different parts of plants and their functions and understand how plants are pollinated. Whilst going on a walk around the school grounds to collect seeds we will learn how different seeds are dispersed.		<b>Transport</b> <b>Pollination</b> <b>Anther</b> <b>Seed dispersal</b> <b>Seed formation</b>
<b>GEOGRAPHY - Volcanoes</b> We will explore what makes the Earth angry and the natural phenomenon of volcanoes including how they are formed and where they are located.		<b>Magma</b> <b>Crust</b> <b>Mantle</b> <b>Vent</b> <b>Tectonic Plates</b> <b>Erupt</b> <b>Dormant</b> <b>Extinct</b>
<b>Design and Technology – Textiles-To make a coin purse</b> To design and make a coin purse using running stitch for the seams and applique to decorate it.		<b>Applique</b> <b>Cross stitch</b> <b>Seam</b>

### PSHE - I am made and loved by God

Explore what contributes to their identity

Know some gender stereo types

Understand that there are rules that ensure a community is successful

Know that the way we feel is affected by everyday things and strategies to respond to our feelings.

Be able to identify different types of relationships and how care is shown in these relationships



Security  
Identity  
Faith  
Stability  
Emotions  
Strategy  
Challenges  
Care  
Commitment  
Relationship  
Community

### MUSIC

We will have weekly music sessions delivered by music specialists from Our Lady of Lourdes, who will cover a variety of objectives from the music curriculum including: singing, reading notation, improvising and performing. This year we will also learn to play the recorder.

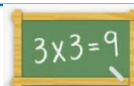


### READING



Your child is expected to read at least 3 times a week at home, with 3 entries written in their Reading Diary. This can be an entry written by your child themselves.

### MATHS



**Times Tables:** Please encourage your child to practise their times tables on a daily basis - even on the way to/from school. They should already have instant recall of the 2, 5 and 10 times tables, and this term we will begin learning the 3 and 4 times table. Times tables will be tested on a regular basis to develop fluency.



Homework will be set each Friday and is due to be returned by the following Thursday.

**Spellings** will be tested on a Friday.

### PHYSICAL EDUCATION



This half term, PE will take place on **Wednesday** afternoons. Please ensure your child's PE kit is in school for the full half term. If you do need to take it home to wash, please make sure it comes back to school the following day.

Winter Kit: plain navy jogging bottoms, plain white t-shirt, navy jumper/sweatshirt and trainers

### DATES FOR YOUR DIARY

<b>Thursday 11<sup>th</sup> September</b>	Welcome Mass (In School) 9:15am
<b>Wednesday 22<sup>nd</sup> September</b>	Opal Parents Stay and Play afternoon (Timing to follow)
<b>Wednesday 15<sup>th</sup> October</b>	Parents meetings 1:30-3:00pm 3:30-5:00pm
<b>Monday 20<sup>th</sup> October</b>	Half term begins
<b>Monday 3<sup>rd</sup> November</b>	Return to school