
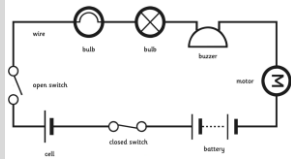






# What we are Learning in Year 6 this Half Term

September – October 2025



Why don't rivers travel in a straight line?		Key Vocabulary
<b>English</b> We will study a range of different writing styles e.g. letters, poetry and descriptive writing of a historical narrative. These will be based around class texts and film, and also our topics.  <b>Spelling, Punctuation and Grammar</b> Children will cover a broad range of grammatical concepts, punctuation and spelling. Children will be encouraged to apply this knowledge across all of the curriculum.		main clause subordinate clause coordinating sentences complex sentence fronted adverbials expanded noun phrase prepositional language passive voice
<b>Maths</b> <b>-Place Value</b> numbers to ten million, rounding, negative numbers  <b>-Addition, subtraction, multiplication and division</b> add and subtract whole numbers with more than 4 digits; multiply up to 4-digit numbers by 2 digits; divide 4 digits by 1 digit		 negative rounding remainders factors prime numbers square numbers cube numbers
<b>RE – Creation and Covenant</b> The Big Question: Why have human beings not always lived as God has wanted them to and what are the effects of this on human beings and the environment?		unconditional mercy parable reconciliation
<b>Science – Electricity</b>  K1 - Recognised symbols are used to represent components in a circuit. K2 – The more components that are added to a simple series circuit, the weaker the components will be. K3 – The more cells that are added to a simple series circuit, the stronger the components will be.		volts short circuit decibels correlation  
<b>Geography - Why don't rivers travel in a straight line?</b> K1 – Features of a river include: source; mouth; estuary; meander; deposition; tributary; and delta. K2 – Six of the main UK rivers are: River Severn, River Thames, River Trent, River Great Ouse, River Wye, River Tay. K3 – The 5 longest world rivers are: The Nile, Amazon River, Yangze River, Mississippi River and Yenisei River K4 – A fast-flowing river will carry dirt and rocks from its bed and banks downstream and drop them when it gets wider and slows down. K6 – The social impact of flooding can be costly e.g. death; illness; damage to property; destruction of crops; loss of livestock; and pollution.		 source mouth meander tributary confluence disposition delta transportation flooding
<b>Computing</b> <b>E safety</b> - How to use technology safely and report concerns, reliability of websites, the difference between good and bad online behaviour, and the importance of passwords and protecting them.		safety respectfully responsibly acceptable/unacceptable content concerns  

**PSHE -****Loving me, Loving you**

- Managing feelings and identifying personal strengths

**Growing up**

- Emotional changes and dealing with pressure



self-worth  
setbacks  
skills  
talents  
perseverance  
determination

**Art -****Salvador Dali Surrealism**

The meaning of surrealism and study some of Dali, and other surrealists' work.  
How to use form, line, scale and colour to create our own surrealist pieces.

surreal  
surrealism  
realism  
automatism

**P.E.****Rugby and Fitness**

PE will take place on a Monday and Friday.

**Welcome**

Welcome to Year 6! The staff team in Year 6 is made up of Mrs McDonald (Mon and Tues), Mrs Caine (Weds to Fri) and Mrs Moss who will be working with the class in school every day. We are excited to get to know your children more over this first half term and into the rest of the year in what is an important and exciting year for them! We look forward to working with them, and you, and if you have any questions, please feel free to approach us, or arrange an appointment with the school office if you feel a little longer is needed to speak to us about something 😊

[Primary resources, homework help and online games - BBC Bitesize](#) has a nice guide that tells you a little about what to expect for each year group if you feel this may be useful. Scroll down towards the bottom of the page where you will find a handy 'What to expect in Year 6' guide.

**PE**

P.E. will take place on a Monday and Friday this half term. We ask children to come to school each Monday and Friday in their PE kit instead of their school uniform. PE will often take place outside so, as the days get colder, please make sure your child has a plain navy jumper and plain navy tracksuit bottoms in school.

P.E. kit: navy shorts, white t-shirt, school jumper, navy tracksuit bottoms, trainers or plimsolls. No jewellery to be worn on PE days.

**For home**

It is important that your child continues to read at home and we are encouraging the children to do this for a little longer now they are reading much longer books so that they do not lose interest in their books.

Please also ensure your child is practising their times tables facts up to 12x12 and the related division facts that go with these e.g.  $6 \times 3 = 18$  so  $18 \div 6 = 3$ . The curriculum now states that all children should now know these by Year 4 and they are vital across so many other areas of maths.

Homework will be given out each Wednesday and will be collected the following Wednesday. There will usually be two pieces, and they will be based on children's learning in class or from previous years. As children are having to retrieve the knowledge they need from their memories, this will help them to retain it in the longer term. As we say with the children all the time, we want them '*to know more and remember more.*' Please encourage children to get into a good routine completing their work at a time that suits your family, and to speak to us before it is due if they need any further support with it.

Dates	
Narrowboat Trip	Weds 24 <sup>th</sup> Sept and Thurs 25 <sup>th</sup> September
Parent's Evening	Weds 15 <sup>th</sup> Oct
SATs	11 <sup>th</sup> -14 <sup>th</sup> May 2026
Briars	10 <sup>th</sup> -12 <sup>th</sup> June 2026