



What we are Learning in F1 this Half Term

Advent 2 2025

Title: What is different about day and night?

Communication and Language

- Sing Nursery Rhymes – Twinkle, Twinkle Little Star, Autumn Animals, Advent Song
- Listen, understand and talk about:
 - Autumn
 - Day and night
 - Light and dark



Personal, Social and Emotional Development (including RSHE)

- Explore feelings
- Finding about likes and dislikes
- Find out about healthy choices - Autumn soup and toothbrushing
- Follow class rules and routines
- Collaborative games and role-play
- RSHE – I am made and loved by God

Physical Development

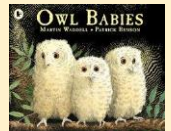
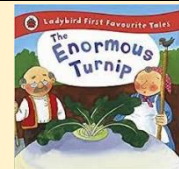
- Threading
- Chopping skills – preparation for Autumn soup
- Work towards putting coats on independently
- Exploring travelling movements, shapes and balances.
- Use torches to create large scale movements

RE

- Other Faiths – Judaism
- Prophecy and Promise: Finding out about Advent and the key events in the 'Christmas Story'

Literacy

- Listen to and join in with stories - focus on repeated phrases
- Retell stories using props and pictures – The Enormous Turnip and Owl Babies
- Write invitations
- Recognise and begin to write the first letter in our name
- Develop phonological awareness – Phase 1 phonics



Mathematics

- Use Autumnal finds to count to 3 and compare amounts
- Sing number songs - 5 Little Men in a Flying Saucer, 10 Little Candles, 5 Little Monkeys
- Talk about shapes in the environment – using objects to create shapes and patterns
- Compare and talk about the size of objects – Owl Babies

Understanding the World

- Explore natural materials from Autumn walk
- Explore torches and how they work
- Find out about animals that come out at night

Expressive Arts and Design

- Christmas Story role-play
- Playing percussion instruments with increasing control – focusing on quiet and slow
- Sing nursery rhymes and songs

Important information this Half Term

F1 Diary Dates	
15 th December	EYFS Christmas Disco
16 th December	EYFS Christmas Sing
22 th December	Last day of term
6 th January	Children return to school

Helping your child at home

We recommend that you share books and sing songs/nursery rhymes together at home every day. This is a wonderful opportunity to spend time together, as well as supporting your child with early communication, language and reading skills. Communicating with your child in your home language will provide a solid foundation for learning English.

We are taking part in the Brushing Buddies supervised toothbrushing programme (details to follow). We recommend that **you** brush your child's teeth twice a day, also encouraging some independent tooth brushing.

Support your child with becoming increasingly independent with:

- dressing/undressing themselves
- managing personal hygiene (e.g. using the toilet, washing hands, brushing teeth)

Good News Stars

We would love to hear about your child's achievements at home. Please use the star provided to write down a special moment or achievement. Then bring it back to nurse  we can add it to your child's 'learning journey'.

You can then take another star ready to share your child's next special moment.

Labelling

Please clearly label all clothes and bags with your child's name.

Wellington Boots

As part of Forest School curriculum we spend time outdoors, on the school field. This term these sessions will be on a Wednesday. Please send your child to nursery with a pair of wellington boots. These may be kept at nursery if you would prefer.



Thank you for your support,

Miss Park, Mrs Hayes and Mrs Neal

Star Moments

Please use the stars below to write down one of your child's special moments and/or achievements and then bring back to nursery so that we can add it to your child's 'learning journey'.

An example

