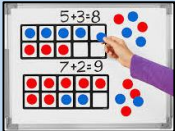




Year 1 Newsletter

Advent 2 2025

Title: Are all Materials Green?		Key vocabulary
English - Based on Clean Up! By Nathan Bryon Labels, Lists and Captions – Write a persuasive leaflet on how to save our oceans Recount – Write a postcard from Jamaica Poetry – Write a free verse poem about our planet		 punctuation capital letter full stop conjunction
Maths - Number bonds to 10 - Addition and subtraction facts within 10 - Use and apply knowledge to solve problems - Recognise and name 2-D and 3-D shapes		 mathematical symbols adding subtracting fact families 2-D shapes 3-D shapes
RE – Prophecy and promise - The Bible is a special book where we encounter God and the Good News of Jesus in the Gospels. - In the Annunciation, the Angel asked Mary to be the Mother of Jesus and she said yes. - To know that Angels are God's messengers. - The Christmas story reveals God's love for us, as he sent His Son, Jesus to our world. - The Hail Mary and the Gloria share the words of the Angels.		 Jesus, Bible, Gospel Writers, Annunciation, Angels, Visitation, Hail Mary, Gloria, Nativity, Bethlehem
Science – Everyday Materials - Distinguish between an object and the material from which it is made. - Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. - Describe the simple physical properties of a variety of everyday materials. - Compare and group together a variety of everyday materials on the basis of their simple physical properties		 materials objects waterproof
Design and Technology – Food – Pizza Creation - Recognise different types of food and identify where they come from - Healthy eating – know that fruit and vegetables are important in my diet - Describe the taste and texture of a range of ingredients - Use kitchen utensils safely when preparing food		plant animal savoury sweet vegetables fruit
PE – Fitness and Invasion Games - Recognise changes in body when exercising - Talk about what exercise does to our bodies - Recognise how exercise makes us feel - Understand the importance of warming up - How to dribble a ball with hands and feet - Send and receive a ball with hands and feet - Use simple rules to play fairly - Know the difference between a defender and an attacker		  heart lungs oxygen mood defender attacker dribble
ICT - Creating Media – Digital Painting - Develop their understanding of a range of tools used for digital painting. - Create their own digital paintings, while gaining inspiration from a range of artists' work. - Consider their preferences when painting with and without the use of digital devices.		 Tux Paint images brushes pens rubbers stamps shapes

PSHE

- Revisit the school rules
- Identify and talk about people who help us in the community
- Recognise simple strategies to resolve arguments between friends positively
- Identify different feelings
- Talk about Relationship Circle

kind
cooperate
rules
peace
friend
relatives

Music

- Children will learn a variety of songs with warm ups and begin to think about vocal health
- Perform word-pattern chants and create, retain and perform their own rhythm patterns
- Use voices and body percussion, maintaining a steady beat to chant/play repeated rhythm patterns (ostinato)
- Join in with songs using glockenspiels
- Recognise how graphic notation can represent created sounds



pulse
rhythm
pitch
beat
ostinato
improvisation

School Values

Our school values are:

Responsibility, kindness, respect, commitment, appreciation, honesty and resilience.



PE Times and Kit

PE will take place outside on Tuesdays this half term. Children should have a full, labelled PE kit consisting of:

- white t-shirt
- navy shorts
- navy joggers
- navy sweatshirt
- trainers or plimsolls

Please ensure **earrings are removed before school** on PE days! Staff are not allowed to remove them.

Homework

- **Spellings** will be given out on a Friday and tested the following Friday.
- **Reading** – It is essential that your child is reading every evening.

Reading



It is important that your child is reading every evening and that you continue to listen to your child as often as possible. Please record this in their reading diary at least 3 times per week. Your child will receive a reading book matched to their phonic ability, and one other, 'reading for pleasure' book for you to share at bedtime.

Water Bottles

Please ensure that your child comes to school with a named water bottle each day and that it is already filled. We will top up bottles throughout the day.

Please remember – Water only!



Dates for your diary

Tuesday 4th November
Wednesday 12th November.

Wednesday 10th December - 9:30 a.m.
Wednesday 10th December - 1:30 p.m.
Friday 19th December

Individual Photos
INSET Day – school closed for pupils
Christmas performance
Christmas performance
Break for Half Term

Trips and Educational Visitors over the year

Our trip to Sherwood Forest and our artist visit will each happen in the Summer Term. Both of these will incur a cost (approximate amount given below). Knowing this in advance will allow you to plan ahead and budget for when these occur.

Sherwood Forest – linked to our science topic in the Summer Term (**approx. cost £15**)

Artist Visit – Summer Term (**approx. cost £4**)

