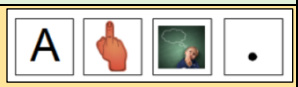
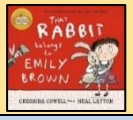
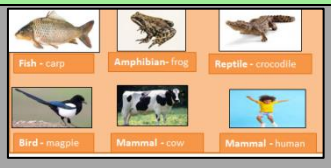
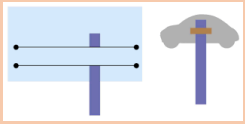
What we are Learning in Year 1 this Half Term

January – February 2026

Title: Did our grandparents have more fun?	Key Vocabulary
English • **Familiar Settings** – That Rabbit Belongs to Emily Brown by Cressida Cowell • **Letter Writing** – Write a letter to the Queen in the story • **Instructions** – How to play a game (linked to history topic)  	singular plural conjunction suffix
Maths • Place value to 20 • Compare numbers to 20 • Estimate on a number line to 20 • Addition and subtraction to 20 • Making number bonds to 20 	ones and tens greater than less than numeral digit
RE – Galilee to Jerusalem • Jesus was presented at the temple • Jesus is a light to us all and we can all bring lights to our own family and friends • Jesus was called to spread the Good News to all, just as we are called to share God's love	Presentation, temple, light, Candlemas, fishermen, nets, welcome, tax collector, nations
Science – Animals Including Humans • We use our eyes to see, ears to hear, nose to smell, tongue to taste and hands to touch. • Goldfish, minnow and carp are all types of fish • Frogs, newts and toads are all amphibians • Adders, bearded dragons and crocodiles are all reptiles • Robins, pigeons and magpies are all types of birds • A herbivore eats plants, a carnivore eats meat and an omnivore eats both 	fish birds reptiles amphibians mammals herbivore carnivore omnivore
History – Toys and Games – Now and Then • To know which toys children play with today and which toys were played with in the past. • To find similarities and differences between the toys from different times. • To find out what toys and games children played with in the past. • To identify changes between playground games today and those from the past. 	present past before after modern rhyme artefact wood plastic
PE – Team Building • How to follow a path and lead others • How to suggest ideas in response to a task • To communicate simple instructions and listen to others • Identify when we are successful and make basic observations about how to improve **Sending and Receiving** • How to send and receive a ball with feet • How to roll a ball towards a target • Track a ball that is coming towards you • How to throw a ball to a partner • Work cooperatively with a partner 	solve lead cooperate teamwork target throw catch score

DT – Mechanisms – Moving pictures • To explore how basic mechanisms work • To design a simple mechanism • To make levers and sliders using appropriate techniques • To evaluate my mechanism 	lever pivot slider push pull design evaluate tools
ICT - Creating Media – Digital Writing • Exploring the keyboard • Adding and removing text • Exploring the toolbar • Making changes to text • Justifying use of certain tools 	word processor backspace space bar toolbar bold italic underline font double-click undo
PSHE - Healthy Me – Growing UP! • To know what keeping healthy means • To know how to show good hygiene • To know how to care for your teeth • To know how physical activity affects our bodies • To know that we change as we grow from young to old	germs hygiene hygienic health diet
Music • Children will learn a variety of songs with warm ups and begin to think about vocal health • Perform word-pattern chants and create, retain and perform their own rhythm patterns • Use voices and body percussion, maintaining a steady beat to chant/play repeated rhythm patterns (ostinato) • Use glockenspiels to play along to different music genres • Recognise how graphic notation can represent created sounds 	pulse rhythm pitch beat ostinato

School Values

Our school values are:

Kindness, Responsibility, Respect, Commitment, Appreciation, Honesty and Resilience

Reading – Please read with your child every evening and record this in their reading diaries.

Spellings - Given out weekly and usually tested on Fridays.

Dates for your diary	
5th January	INSET day – school closed
6th January	Return to school
11th February	Parents' evening
12th February	School Disco
13th February	INSET day – school closed
23rd February	Return to school