





# Year F2 Newsletter

Date: Lent 1

Title: Dinosaurs		Key Vocabulary
<b>Literacy</b> <ul style="list-style-type: none"> <li>• Know the difference between fiction and non-fiction texts.</li> <li>• Read and write simple facts about dinosaurs.</li> <li>• Read and write simple sentences related to dinosaurs.</li> <li>• Retell a story with increasing detail.</li> </ul>		 Fiction Non-fiction Fact Instructions
<b>Maths</b> <ul style="list-style-type: none"> <li>• Know number bonds to 5 eg <math>3+2=5</math>, <math>1+4=5</math>, <math>0+5=5</math></li> <li>• Know some double number eg <math>2+2=4</math></li> <li>• Time order- sequence a simple order of events</li> <li>• Follow and create a simple pattern</li> </ul>		Number bond Double- 'same again' First, Next, Then Repeating
<b>RE</b> <ul style="list-style-type: none"> <li>• Galilee to Jerusalem: The Wise Men Three (Maji) followed the star to find baby Jesus</li> <li>• Jesus was born for us all</li> <li>• Jesus came to show God's love and welcomes everyone. Show love to everyone, just like Jesus</li> </ul>		Maji love
<b>PE</b> Gymnastics – exploring basic movements, creating shapes and balances, jumps and rolls		Jump Roll Balance
<b>Understanding the world –</b> <ul style="list-style-type: none"> <li>• Observing and finding out about the signs of Winter</li> <li>• Begin to understand events that happened 'a long time ago'</li> <li>• Explore fossils</li> <li>• Cooking dinosaur soup using root vegetables</li> </ul>		 Dinosaur- 'terrible lizard.' Volcano fossil
<b>PSED -</b> <ul style="list-style-type: none"> <li>• Health and Well being – Having a sensible amount of screen time</li> <li>• Knowing what triggers our emotions</li> </ul> <b>RSHE</b> <ul style="list-style-type: none"> <li>• Made to love others- exploring relationships</li> </ul>		Trigger Emotions Love Family
<b>Music</b> <ul style="list-style-type: none"> <li>• Rhythm exploration- using our body as percussion and percussion instruments</li> <li>• Singing dinosaur themed songs</li> </ul>		Rhythm Loud/quiet Stop/go

### Year Reception Diary Dates

Friday 13<sup>th</sup> February

INSET- school closed

### Reading

It is important that your child reads at home for **5-10 minutes every night**. Please write in the reading diary when you have listened to your child read. The more children practise reading at home the faster they will progress. Children will bring home a 'Big Cat' reading book every Wednesday after getting familiar with it with Mrs Harrison. For the reading system to work, it is crucial that the children then read with parents at home and be able to read the book fluently.

### Reception Expectations for Phonics this Half Term:

Read and write vowel digraphs ai. ee igh oa ar  
ow air.

Form letters correctly and with good control over size.

Read and write sentences using the phonemes we have covered.

Read 'Tricky words' automatically.

Hold a pencil correctly.



***Please work with your child on the weekly phonic homework. This will consolidate work done in school.***

### Mathematics

Maths homework will be put in Maths Scrap books every Friday. Please work with your child and sign the scrap book. You can use the scrap book for any other extra Maths work you that you choose to do with your child.