

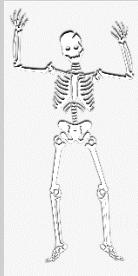


# What we are Learning in Year 3 this Half Term

January - February 2026

Dear Parents and Carers,

Welcome back! We hope you have had a great Christmas and wishing you a happy new year! Please find below the overview of this half terms subjects. If you have any questions or would like to help out with anything we are doing in school, please feel free to come and speak to us.

LENT 1	Key Vocabulary
<b>ENGLISH</b> This term we will write an action story based on a short animation. We will develop the use of verbs and start to use dialogue between the characters to move the story on. 	Verb Speech mark Reported clause Punctuation Comma
<b>MATHS</b> <ul style="list-style-type: none"><li>• Multiples of 10</li><li>• Multiply and divide 2-digit numbers by 1-digit numbers with and without exchange</li><li>• Divide a 2-digit number by a 1-digit number – with reminders</li><li>• Link multiplication and division</li><li>• Flexible partitioning</li><li>• Measure in mm, cm, and m</li><li>• Equivalent lengths</li></ul>  	Multiplication Column Exchange Division Divisor Partition Remainder Millimetres Centimetres Metres Equivalent Length
<b>RE- Galilee to Jerusalem</b> We will explore the visit of the Magi and explain what it shows us about Jesus. We will look at some of Jesus' miracles and parables and understand that they are signs and messages of the kingdom. We will recall the 'Our Father' prayer and make simple links between the prayer and the building the kingdom.	Magi Adoration Epiphany Kingdom of God Miracle Parable Saint
<b>Science – Human needs and the functions of the skeleton</b> A biology unit that explores muscles and skeletons. We will explore the three main types of animal skeletons and will learn the names of some animals that have these. 	Vertebrate Invertebrate Endoskeleton Exoskeleton Hydrostatic skeleton Contract Relax

<b>ART</b> <p>We are going to create a watercolour painting based on the works of Friedensreich Hundertwasser (1928-2000), an abstract painter who rejected straight lines and was fascinated by nature.</p>		Tint Darken Lighten Scale Abstract Positive space Negative space
<b>History – The Stone Age</b> <ul style="list-style-type: none"> <li>We will identify when the The Stone Age, Bronze age and Iron age periods took place in time, and explore how these hunter-gatherers lived, including their use of tools</li> </ul>		Archaeologist Palaeolithic Mesolithic Neolithic Hunter-gatherers Settlement Hillfort
<b>PSHE</b> <ul style="list-style-type: none"> <li>Understand that people are responsible for making good decisions about their own health.</li> <li>Mental health, just like physical health, is part of daily life; the importance of taking care of mental health</li> <li>Know what their rights and responsibilities are as global citizenship, based on human needs and human rights</li> </ul>		Lifestyle Exercise Secure Love Mental Health Physical Health Right Responsibility Citizen
<b>Computing – Desktop Publishing</b> <p>We will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve pre-made documents and start to add text and images to create their own pieces of work. The children will be introduced to the terms 'templates', 'orientation', and 'placeholders'.</p>		Text Images Documents Templates Orientation Placeholders

Year 3 Diary Dates	
Creswell Craggs trip	Friday 23 <sup>rd</sup> January
Parents meetings	Tuesday 11 <sup>th</sup> February (1:30-3:00pm and 3:30-6:30pm)
School Disco	Thursday 12 <sup>th</sup> February
Trust INSET day – School Closed	Friday 13 <sup>th</sup> February