

Climate Action Plan

MNO St Marys

1 year plan Spring 2026 – Spring 2027

Carbon baseline: 214.41 tCo2e Calculation: 28/5/25

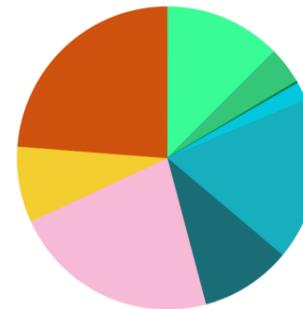


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Your Carbon Footprint Report

Your schools total carbon footprint is estimated to be: 214.41 tonnes co2e* per year

| Operational area | Emissions area | t co2e* | % of footprint |
|--------------------|-------------------|---------|----------------|
| Energy & Utilities | Fuel Usage | 26.9 | 13% |
| | Electricity Usage | 8.4 | 4% |
| | Waste Usage | 0.1 | 0% |
| | Water Usage | 0.3 | <1% |
| Transport | Vehicles | 0 | 0% |
| | School Trips | 4.1 | 2% |
| | Student Commutes | 37.2 | 17% |
| | Staff Commutes | 20.9 | 10% |
| Food & Drink | Meals | 47.7 | 22% |
| Purchases | Spending | 17.4 | 8% |
| | Uniforms | 51.5 | 24% |



*'t co2e' or 'co2e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.

Note: overall your school's emissions per pupil are a mostly at average, however, no data was supplied for the travel section, so this is not representative of your school's travel habits. Emissions for food are above average and uniform is at average so both make good priorities.

| GET STARTED | | | | |
|--|---|---|---|---------|
| ACTION | TIMEFRAME | STAKEHOLDERS | Useful CSI Links | TRACKER |
| <p>Sign up to the Let's Go Zero campaign</p> <p>By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.</p> | <p>Start: : spring 2026 Review: spring 2027</p> | <p>Headteacher, Governors, all staff</p> | <p>Laudato Si:</p> <p>“If someone has not learned to stop and admire something beautiful, we should not be surprised if he or she treats everything as an object to be used and abused without scruple. If we want to bring about deep change, we need to realize that certain mindsets really do influence our behaviour. Our efforts at education will be inadequate and ineffectual unless we strive to promote a new way of thinking about human beings, life, society and our relationship with nature.”</p> | |
| <p>Calculate your school's carbon footprint using Count Your Carbon ★</p> <p>This free digital tool allows you to calculate the carbon footprint for your educational setting.</p> | <p>Start: spring 2026 Review: spring 2027</p> | <p>Business Manager, Eco-Council</p> | | |
| <p>Sign up to the Sustainability Support for Education</p> <p>Sustainability Support for Education</p> <p>A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.</p> | <p>Start: spring 2026 Review: spring 2027</p> | <p>Business Manager, Eco-Council</p> | | |

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

| ENERGY (Behaviour Change and Retrofit) | | | | |
|--|---|-------------------------------------|---|---------|
| ACTION | TIMEFRAME | STAKEHOLDERS | Useful CSI Links | TRACKER |
| <p>Switch Off campaign</p> | <p>Start: spring 2026 Review: spring 2027</p> | <p>Eco-Council, Teachers</p> | <p>Catholic Life and Mission (CLM3.2) Leaders and governors embrace and actively promote the bishop's vision for the diocese including our aims to be Carbon Zero by 2030. They are enthusiastic in their response to diocesan policies and initiatives by engaging in active energy reduction and are seeking ways in which to meet ambitious Diocesan targets including ambitious retrofit projects.</p> | |

PURCHASING and UNIFORM

| ACTION | TIMEFRAME | STAKEHOLDERS | Useful CSI Links | TRACKER |
|---|---|------------------|---|---------|
| Launched second hand uniform shop/ swap | Start: summer 2025 Review: summer 2026 | PTA, Eco-Council | Laudato Si: “We all know that it is not possible to sustain the present level of consumption in developed countries and wealthier sectors of society, where the habit of wasting and discarding has reached unprecedented levels. The exploitation of the planet has already exceeded acceptable limits and we still have not solved the problem of poverty.” | |
| To create “Donation Station” Drive – permanent, decorated bin in the reception area specifically for outgrown but good quality, uniforms and coats. | Start: spring 2026 Review: spring 2027 | Office staff | | |

| FOOD | | | | |
|---|---|--------------------|--|---------|
| ACTION | TIMEFRAME | STAKEHOLDERS | Useful CSI Links | TRACKER |
| A meat-free day per week To ensure meat- free day is successful and reduces waste, student to vote on their favourite plant-based meals . High engagement = less food in the bin. | Start: spring 2026 Review: spring 2027 | Catering Team, SLT | Catholic Life and Mission (CLM3.5) Leaders and governors are inspirational witnesses to the Gospel and to Catholic Social Teaching in their direction of the school at every level: this is shown through our decisions surrounding the nourishment of our pupils, staff and community. They embody the Church’s preferential option for the poor by ensuring that resources are consciously and effectively targeted at those in greatest need through our work on minimising food waste. In every one of their decisions, such as supporting meat reduction on our school menus, they demonstrate an exemplary commitment to care for our Common Home, to the pursuit of the common good and to service of those in greatest need. | |
| Meat free events To ensure all PTA bake sales or school events prioritize plant based or vegetarian options. | Start: spring 2026 Review: spring 2027 | All staff, parents | | |

| TRANSPORT | | | | |
|---|---|---------------------|---|---------|
| ACTION | TIMEFRAME | STAKEHOLDERS | Useful CSI Links | TRACKER |
| To Conduct whole-school travel survey | Start: spring 2026 Review: spring 2027 | Admin Team, Parents | Catholic Life and Mission (CLM1.3) Through actions such as our sustainable travel campaigns, pupils gladly embrace their personal responsibility to care for our Common Home, pursue the common good and through their global actions on transport, serve those in need. | |
| Walk or cycle instead of cars when possible To ask students to design Turn off your engine signs for the pickup zone. This tackles air quality and emissions . | Start: spring 2026 Review: spring 2027 | All staff parents | | |

| WASTE | | | | |
|---|---|------------------------------|--|---------|
| ACTION | TIMEFRAME | STAKEHOLDERS | Useful CSI Links | TRACKER |
| Introduce whole-school recycling system | Start: ongoing Review: summer 2027 | Site Manager, Eco-Council | Catholic Life and Mission (CLM1.3.) Through our mission to act as stewards of our common home, our pupils have a clear understanding that the school community is committed to following the teaching and example of Jesus as expressed in the Gospels, the social teaching of the Church and the school's own particular charism. As a result of taking part in our waste reduction actions, such as donating their pre-loved uniform to our uniform swap shops, pupils flourish as they seek opportunities to grow in virtue. Through leading campaigns, such as recycling the canteens, they gladly embrace their personal responsibility to care for our Common Home, pursue the common good and serve those in need. | |
| "Paper –Side Two -Trays" a simple tray in every classroom for paper that has only been printed on one side . Use it for sketching or scrap work before it hits the recycling bin. | Start: Immediate Review: spring 2027 | Staff, students | | |

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

| ADAPTATION AND RESILIENCE | | | | |
|---|--|------------------------------|---|---------|
| ACTION | TIMEFRAME | STAKEHOLDERS | Useful CSI Links | TRACKER |
| Install water-butts for garden irrigation | Start: ongoing Review: spring 2027 | Site Manager, Eco-Council | Catholic Life and Mission (CLM1.4) Pupils take a leading role in responding to the demands of Catholic Social Teaching and are pro-active in finding ways of responding, locally, nationally and globally to issues surrounding water conservation. They can clearly articulate the theology underpinning their actions to care for our common home, locally through turning off taps and collecting rainwater for our gardens through to global action for all God's children, such as supporting our adaptation and resilience measures. | |
| Turning off taps when not in use, use water wisely. | Start: ongoing Review: Spring 2027 | All staff, Pupils | | |

| WATER | | | | |
|--|---|--------------|------------------|---------|
| ACTION | TIMEFRAME | STAKEHOLDERS | Useful CSI Links | TRACKER |
| Fit tap aerators and fix leaks | Start: spring 2026 Review: Spring 2027 | site Manager | | |
| Dry Garden Planting: When replacing plants in school planters, to choose drought resistance species (like lavender or rosemary) It saves water and keeps school looking green even in heatwaves. | Start: spring 2026 Review: Spring 2027 | All staff | | |

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

| NATURE | | | | |
|--------------------------|---|------------------------|---|---------|
| ACTION | TIMEFRAME | STAKEHOLDERS | Useful CSI Links | TRACKER |
| Create wildflower meadow | Start: spring 2026 Review: spring 2027 | Eco-Council, All staff | Catholic Life and Mission (CLM1.4) Through our care for the natural world, our pupils take a leading role in responding to the demands of Catholic Social Teaching and are pro-active in finding ways of responding, locally, nationally and globally. They can clearly articulate the theology underpinning their actions such as protecting God's world and caring for its inhabitants. They carry out this mission through wildflower seeding, tree planting and tending our gardens. | |

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

| CULTURE, CURRICULUM and GREEN SKILLS AND CAREERS | | | | |
|--|---------------------------------------|------------------|--|---------|
| ACTION | TIMEFRAME | STAKEHOLDERS | Useful CSI Links | TRACKER |
| Integrate climate education across curriculum | Start: ongoing Review: summer 2027 | Curriculum Leads | Laudato Si: "There is a nobility in the duty to care for creation through little daily actions, and it is wonderful how education can bring about real changes in lifestyle. Education in environmental responsibility can encourage ways of acting which directly and significantly affect the world around us, such as cooking only what can reasonably be consumed and showing care for other living beings." | |



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