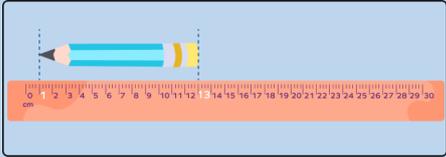




What we are Learning in Year 1 this Half Term

February – March 2026

Title: Why can't penguins live in the Sahara Desert?		Key Vocabulary
<p>English</p> <ul style="list-style-type: none"> Adventure Stories – Lost and Found by Oliver Jeffers Non chronological report - Emperor penguins Labels lists and captions 		<ul style="list-style-type: none"> singular plural conjunction suffix question
<p>Maths</p> <ul style="list-style-type: none"> Addition and subtraction within 20 Place value within 50 Length and height Mass and volume 		<ul style="list-style-type: none"> tens and ones compare and order count in 2s count in 5s measure length and height measure mass and capacity
<p>RE – Desert to Garden</p> <ul style="list-style-type: none"> Jesus spent 40 days on the desert, so Lent has 40 days. Change – Lent is a time for reflecting, fasting and giving to others. Ash Wednesday marks the start of Lent. We receive ashes on our forehead. Jesus entered Jerusalem on a donkey to crowds shouting 'Hosanna' Jesus shared his final Passover with his disciples at The Last Supper where he told them what he was going to do. Jesus was crucified and died on the cross to show his love for everyone. Angel's bring God's messages on Earth. 		<ul style="list-style-type: none"> Lent Temptation Ash Wednesday CAFOD Hosanna Disciples Crucifixion risen
<p>Science – Animals Including Humans</p> <ul style="list-style-type: none"> We use our eyes to see, ears to hear, nose to smell, tongue to taste and hands to touch. Goldfish, minnow and carp are all types of fish Frogs, newts and toads are all amphibians Adders, bearded dragons and crocodiles are all reptiles Robins, pigeons and magpies are all types of birds A herbivore eats plants, a carnivore eats meat and an omnivore eats both 		<ul style="list-style-type: none"> fish birds reptiles amphibians mammals herbivore carnivore omnivore
<p>Geography - Hot and Cold</p> <ul style="list-style-type: none"> Weather in the UK can change daily. Weather changes daily and through the seasons. We can use instruments to measure rainfalls, wind directions and temperature. The four compass points are North, South, East and West. Polar deserts are cold and arid deserts are hot and dry. 		<ul style="list-style-type: none"> wind vane/windsock rainfall thermometer compass direction Equator North Pole South Pole Arctic Antarctic deserts
<p>PE – Target Games</p> <ul style="list-style-type: none"> Develop underarm and overarm throwing towards a target Throwing for accuracy and distance Select the correct throw for the target <p>Gymnastics</p> <ul style="list-style-type: none"> Shapes: explore basic shapes of straight, tuck, straddle, pike 		<ul style="list-style-type: none"> distance aim teamwork target throw catch

<ul style="list-style-type: none"> • Jumps: explore shape jumps, including jumping off low apparatus • Balances: perform balances making my body tense, stretched and curled • Rolls: explore barrel, straight and forward roll progressions 	<p>points straight</p>
<p>Art</p> <ul style="list-style-type: none"> • David Hockney - contemporary artist. • Experiment with paint • Explore colour mixing • Learn who and what inspired the artist, including the techniques they used 	 <p>primary secondary texture warm cold shadows</p>
<p>ICT – Data and Information - Grouping Data</p> <ul style="list-style-type: none"> • Identify the label for a group of objects • Group and count objects • Describe objects in different ways • Count objects with the same properties • Compare groups of objects 	<p>data information grouping labelling properties objects</p>
<p>PSHE</p> <p>Healthy Me:</p> <ul style="list-style-type: none"> • Identify differences and similarities between ourselves. <p>Money Sense:</p> <ul style="list-style-type: none"> • What money is; money comes from different sources, forms that money comes in. People make different choices about how to save and spend money. 	<p>body parts money needs/wants save spend</p>
<p>Music</p> <ul style="list-style-type: none"> • Children will learn a variety of songs with warm ups and begin to think about vocal health • Perform word-pattern chants and create, retain and perform their own rhythm patterns • Use voices and body percussion, maintaining a steady beat to chant/play repeated rhythm patterns (ostinato) • Use glockenspiels to play along to different music genres • Recognise how graphic notation can represent created sounds 	 <p>pulse rhythm pitch beat ostinato</p>

School Values
Our school values are:
Kindness, Responsibility, Respect, Commitment, Appreciation, Honesty and Resilience




Reading – Please read with your child every evening and record this in their reading diaries.

Spellings - Given out weekly and usually tested on Fridays.

Dates for your diary	
<p>Thursday 5th March Friday 27th April</p>	<p>World Book Day Break up for Easter</p>