



What we are Learning in F1 this Half Term

February -April 2026

Title: Who lives on a Farm?

Communication and Language

- Sing Nursery Rhymes: 'Baa, Baa Black Sheep', 'Hickory, Dickory Dock', '5 Little Ducks', 'Old Macdonald'

Listen, understand and talk about:

- Animals
- Farmers
- Caring for animals
- Easter and Spring



Personal, Social and Emotional Development (including RSHE)

- Selecting resources and achieving an end goal – Outdoor natural art project (Goldsworthy)
- Toothbrushing time
- Play partnering and two-way play and friendly behavior (collaborative games and role-play)
- RSHE: Safety, bodily privacy and sharing worries
- Responsibility: caring for our class ducklings

Physical Development

- Large scale natural art
- Large scale arm movements: kneading and shaping bread, hook a duck, large scale water play
- Tool safety: cutting by making snips/straight lines and making bread
- PE: Ball Skills
- Fine motor activities: dough disco, writing patterns, handy hands

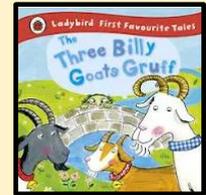
RE

- Gathering – The joy of gathering together to celebrate at mass
- Growing - Looking forward to Easter



Literacy

- Listen to and join in with stories: focus on repeated phrases
- Retell stories using props, pictures and story mountains: The Three Billy Goats Gruff
- Writing: farm animal names (linked to farm animal art)
- Recognise and begin to write own name
- Develop phonological awareness: Phase 1 phonics



Mathematics

- Sorting and comparing farm animals by properties
- Sing number songs: 5 Little Ducks, 5 Green Bottles
- Animal shape pictures
- Describing a familiar route
- Representing numbers using marks: outdoor games and scoreboard

Understanding the World

- Finding out and talking about farms and farm animals
- Planting sunflower seeds
- Exploring the signs of spring
- Making bread and butter: Observing the changes that happen during cooking
- Preparing for and celebrating Easter



Expressive Arts and Design

- Forest school project: Andy Goldsworthy collage
- Collage animals: exploring different textures and materials
- Role play: taking care of pets
- Using percussion instruments with increasing control



Important information this Half Term

F1 Diary Dates	
Tuesday 24 th March	Foundation Easter Bonnet Parade- Parent's/carer's welcome
Friday 27 th March	Last day of term
Monday 13 th April	Children return to school

Helping your child at home

We recommend that you share books and sing songs/nursery rhymes together at home every day. This is a wonderful opportunity to spend time together, as well as supporting your child with early communication, language and reading skills. Communicating with your child in your home language will provide a solid foundation for learning English.

We are taking part in the Brushing Buddies supervised toothbrushing programme. We recommend that **you** brush your child's teeth twice a day, also encouraging some independent tooth brushing.

Support your child with becoming increasingly independent with:

- dressing/undressing themselves
- managing personal hygiene (e.g. using the toilet, washing hands, brushing teeth)
- Putting on their own coat

Good News Stars

We would love to hear about your child's achievements at home. Please use  provided to write down a special moment or achievement. Then bring it back to nursery so that we can add it to your child's 'learning journey'.

You can then take another star ready to share your child's next special moment.

Labelling

Please clearly label all clothes and bags with your child's name.

Reading for Pleasure

Please bring your child's book bag to nursery, every Wednesday at the start of the session. Your child will then change their story book during the session.

Forest School

These sessions will take place on a Monday. Please send your child to nursery with warm clothing and a pair of waterproof boots. If you would prefer the wellington boots to stay in nursery, please ensure your child's name is written inside them.

Thank you for your support,

Miss Park, Mrs Hayes and Mrs Neal

Star Moments

Please use the stars below to write down one of your child's special moments and/or achievements and then bring back to nursery so that we can add it to your child's 'learning journey'.

An example

