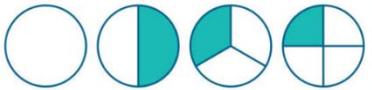# Year 3 Newsletter

February-March 2026

Dear Parents and Carers,

We hope you have had a good half term break. Here is the curriculum information for Year 3 this half term.

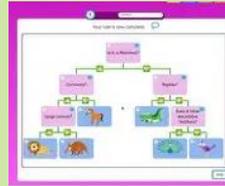| Lent 2	Key Vocabulary
English In English, the children will write a non-chronological report about octopuses, using the correct features such as headings and factual language. They will then independently write about dolphins, using fronted adverbials and adjectives to add interest to their sentences.	Heading Subheading Topic paragraphs Fronted Adverbials Adjectives
Mathematics **Length and Measure** • Measure and calculate perimeter **Fractions** • Understand the whole • Understand numerators and denominators of fractions • Compare and order unit and non-unit fractions • Fractions and scales • Fractions on a number line • Equivalent fractions on a number line and as bar models **Mass and Capacity** • Measure mass in grams and kilograms • Use scales and compare mass • Equivalent masses	Millimetres Centimetres Metres Perimeter Numerator Denominator Equivalent Unit fraction Non unit fraction Length Fraction
RE- Desert to Garden In this branch we will learn about the second part of the Mass, the Liturgy of the Eucharist, and revisit the Mass as a whole, understanding that the Holy Mass celebrates Jesus' death and Resurrection.	Eucharist Paten Chalice Host Sacrament
ART-Carried over from last term We are going to create a watercolour painting based on the works of Friedensreich Hundertwasser (1928-2000), an abstract painter who rejected straight lines and was fascinated by nature.	Tint Darken Lighten Scale Abstract Positive space Negative space
History – The Stone Age (Continued) • We will identify when the Stone Age, Bronze age and Iron age periods took place in time, and explore how these hunter-gatherers lived, including their use of tools	Archaeologist Palaeolithic Mesolithic Neolithic Hunter-gathers Settlement Hillfort

PSHE		Rights
• Reflect on how we show love to others. • Know what action to take in an Emergency. • Understand that rights are there to protect everyone. • Recognise reasons for rules and laws and the consequences of not adhering to them. • Reflect on good/bad choices. • Understand what makes a person good.		Responsibility Citizenship Environment Emergency Protect Consequence
Computing – Branching Databases		Questions
• Develop our understanding of what a branching database is and how to create one. • Use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects.		Attributes Branches Database Structure Create Identify

Year 3 Diary Dates	
Thursday 26th February	Lenten Reflection Day – 9:15am Mass in school
Thursday 5th March	World Book Day
Monday 25th March	Y3/4 Easter Performance – 9.30am
Friday 27th March	Last day of Lent term
Monday 13th April	Beginning of Pentecost term