



# What we are Learning in Year 6 this Half Term

February – April 2026

How do animals adapt to the environment in which they live?		Key Vocabulary										
<p><b>English</b></p> <ul style="list-style-type: none"> <li>Narrative Writing 3<sup>rd</sup> Person</li> <li>Non-Chronological Report</li> </ul> <p>We will continue to work on a wide range of spellings, punctuation and grammar.</p>	<table border="1"> <tr> <td>! Exclamation</td> <td>● Full Stop</td> </tr> <tr> <td>, Comma</td> <td>? Question Mark</td> </tr> <tr> <td>; Semi Colon</td> <td>: Colon</td> </tr> <tr> <td>/ Slash</td> <td>"" Quotation Marks</td> </tr> <tr> <td>() Round Bracket</td> <td>- Dash</td> </tr> </table>	! Exclamation	● Full Stop	, Comma	? Question Mark	; Semi Colon	: Colon	/ Slash	"" Quotation Marks	() Round Bracket	- Dash	<ul style="list-style-type: none"> <li>non-finite verb</li> <li>active voice</li> <li>passive voice</li> <li>word class</li> <li>future tense</li> <li>conjunctive adverb</li> </ul>
! Exclamation	● Full Stop											
, Comma	? Question Mark											
; Semi Colon	: Colon											
/ Slash	"" Quotation Marks											
() Round Bracket	- Dash											
<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>Perimeter, area &amp; volume</li> <li>Statistics</li> <li>Properties of shape</li> <li>Ratio</li> <li>Algebra</li> </ul> <p>Converting measures</p> <div style="text-align: center;"> </div> <p><b>Fact fluency focus:</b> Know decimal equivalent of 1/5 and 1/8  <b>Counting focus:</b> Count in different jumps on scales and number lines</p>		<ul style="list-style-type: none"> <li>formula, rule,</li> <li>metric &amp; imperial measures,</li> <li>miles, kilometres</li> <li>perimeter</li> <li>ratio, scale factor,</li> <li>proportion, ..for every..</li> <li>mean, intervals</li> <li>protractor, angles, regular, irregular</li> </ul>										
<p><b>RE - Desert to Garden</b></p> <p>Show understanding of:</p> <ul style="list-style-type: none"> <li>the account of Holy Week in the Gospel of John.</li> <li>the account of Jesus' washing his disciples' feet, what happens at Mass on Holy Thursday, and Christian beliefs about Jesus' actions.</li> <li>ways Jesus shows his love for all people by his actions on Holy Thursday and Good Friday.</li> <li>the Christian belief in the Crucifixion and the Stations of the Cross as a prayerful reflection on Christ's journey to the cross.</li> </ul>		<ul style="list-style-type: none"> <li>farewell</li> <li>discourse</li> <li>Bethany</li> <li>anoint</li> <li>Holy Week</li> <li>Palm Sunday</li> <li>crucifixion</li> </ul>										
<p><b>Science – Evolution and Inheritance</b></p> <ul style="list-style-type: none"> <li>Organisms that are best adapted to their environment survive and pass on characteristics to their offspring. This is known as natural selection.</li> <li>We know that the animals and plants of today are different from those of long ago.</li> <li>Evolution is a scientific theory used by biologists. It explains how living things changed over a long time, and how they have come to be the way they are.</li> <li>We know that living things have changed over time, because we can see their remains in the rocks.</li> <li>Evolutionary questions are still being actively researched by biologists.</li> </ul>		<ul style="list-style-type: none"> <li>inheritance</li> <li>evolution</li> <li>adaptation</li> <li>offspring</li> <li>scientific theory</li> <li>natural selection</li> <li>naturalist</li> </ul>										
<p><b>PSHE – Catholic Social Teaching</b></p> <ul style="list-style-type: none"> <li>That God calls us to love others</li> <li>About ways in which we can participate in God's call for us to love others</li> <li>The principles of Catholic Social Teaching</li> <li>That God formed them out of love, to know and share His love with others</li> <li>Apply the principles of Catholic Social Teaching to current issues.</li> <li>Find ways in which they can spread God's love in their community.</li> </ul>		<ul style="list-style-type: none"> <li>human dignity</li> <li>common good</li> <li>stewardship</li> <li>participation</li> <li>subsidiarity</li> <li>solidarity</li> <li>option for the poor</li> </ul>										

### Computing – 3D modelling

- Modifying 3D objects
- Planning a 3D model
- Make your own 3D model

perspective  
dimensional  
manipulate  
work plane  
modify  
duplicate

SATs Dates	
Monday 11 <sup>th</sup> May	Spelling, Punctuation & Grammar Paper 1 Spelling Punctuation & Grammar Paper 2
Tuesday 12 <sup>th</sup> May	English Reading
Wednesday 13 <sup>th</sup> May	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thursday 14 <sup>th</sup> May	Maths Paper 3 (Reasoning)
*Writing will be assessed and moderated in school in early June.	
Other important dates	
Wednesday 10th June- Friday 12th June	Briars Y6 Residential

### Support from home

Please support your child to ensure they come to school prepared with everything they need for their learning. Reading books and diaries should come home every evening for children to read at home and return to school each day. As the weather hopefully begins to improve and we see more sunshine, the classrooms become quite warm. Please ensure your child comes to school every day with a filled water bottle for their comfort.

### PE

PE will continue to take place on Thursdays and Fridays, and children should come to school wearing their PE kit on these days. Please ensure all jewellery, including stud earrings, are removed on these days.

### Homework

Please encourage children to complete any homework given as this is a key term in preparing them for their upcoming SATs. Please note we are changing the arrangements for homework slightly, and homework will now be given out on a **Thursday and collected the following Thursday.**

### Reading

Children will be expected to read and answer comprehensions based on three texts during their SATs reading paper. The texts are often long, and they will have one hour to read these and answer approximately 40 questions. It is extremely important that children are **reading for a considerable length of time to build up reading stamina.** Please encourage them to read a wide range of texts (fiction, non-fiction and poetry) daily - for a minimum of 30 minutes per day.