







What we are Learning in Year 1 this Half Term

April - May 2026

Title: How does your garden grow?		Key Vocabulary
English <ul style="list-style-type: none"> • Traditional Stories – The Enormous Turnip • Stories from a Range of Cultures – Bringing the Rain to Kapiti Plain by Verna Aardema 		suffix exclamation question capital letter full stop
Maths <ul style="list-style-type: none"> • Counting in 2s, 5s and 10s • Making equal groups - adding • Make arrays • Doubling numbers up to 20 • Making equal groups – sharing • Fractions – halves and quarters 		add share equal double half quarter
RE – To the Ends of the Earth <ul style="list-style-type: none"> • The story of The Road to Emmaus • The story of Ascension • The Pentecost story • Know that we cannot see the Holy Spirit, and no one knows what it looks like 		Gospel Emmaus Ascension Holy Spirit Pentecost
Science – Plants <ul style="list-style-type: none"> • Common wild garden plants include buttercups, daisies and foxgloves. • Deciduous trees include silver birch, horse chestnut and sycamore. Evergreen trees include conifers and fir trees. • A stem holds the plant upright. Petals are bright coloured. Leaves help the plant to feed and grow. • The roots anchor a tree and keep it healthy. 		seed petal leaf / leaves roots stem trunk branch bark bulb
Art – Sculpture – Anna Collette visit <ul style="list-style-type: none"> • Anna Colette Hunt - a local ceramic artist. • Develop a modelling technique to make sculptures. 		3 Dimension 2 Dimension sculpture sculptor ceramic abstract markings
PE – Net and Wall and Dance <ul style="list-style-type: none"> • Hitting: know to use the centre of the racket for control. • Feeding: know to use an underarm throw to feed to a partner. • Rallying: know that throwing/hitting to my partner with not too much power will help them to return the ball. • Footwork: know that using a ready position will help me to move in any direction. • Tactics: know that tactics can help us to be successful when playing games. • Rules: know that rules help us to play fairly. 		distance aim teamwork target throw catch points
ICT Programing - Moving a Robot <ul style="list-style-type: none"> • Use Beebots to explore using individual commands 		evaluate forwards backwards

<ul style="list-style-type: none"> • Begin to predict the outcome of programs • Begin to use and write own algorithms. • How to choose the order of commands in a sequence • How to debug a program 		left right program algorithm test debug
PSHE - <ul style="list-style-type: none"> • How to keep safe at home (including around electrical appliances) • What to do if there is an accident and someone is hurt • How to get help in an emergency (how to dial 999 and what to say) • Knowing there are situations when they should ask for permission and when their permission should be sought. 		fire safety harm emergency services police fire ambulance permission
Music - Compose <ul style="list-style-type: none"> • Children will learn a variety of songs with warm ups and begin to think about vocal health • Explore ways to represent sound with symbols, • Understand the difference between a melody and an accompaniment. 		pulse rhythm pitch beat compose

School Values
Our school values are:
Kindness, Responsibility, Respect, Commitment, Appreciation, Honesty and Resilience

Reading – Please read with your child every evening and record this in their reading diaries.

Spellings - Given out weekly and usually tested on Fridays.

Dates for your diary	
Monday 13 th April	Return to school
Monday 4 th May	Bank Holiday
Friday 22 nd May	Break up for Half Term