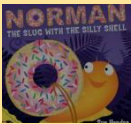





What we are Learning in Reception this Half Term



Pentecost Term 1 2026

Title: Where does a minibeast live?		Key Vocabulary
<p>Literacy</p> <ul style="list-style-type: none"> Read and write simple facts related to Minibeasts. Retell a story with increasing detail. Our focus text is 'Norman the Slug with a silly shell' by Sue Hendra and Paul Linnet Write simple sentences that can be read Use digraphs when spelling 		<p>Fiction Non-fiction Full stop Capital letter Finger space Sentence</p>
<p>Maths</p> <ul style="list-style-type: none"> Know number bonds to 10 eg $8+2=10$ Count to over 50 or more by rote To know doubles, odds and evens Combining 2D and 3D shapes 		<p>Number bond Subitise Part Part whole Curved, straight, 2D and 3D shapes</p>
<p>RE</p> <ul style="list-style-type: none"> To the Ends of the Earth: Pentecost and the Ascension 		<p>Ascension Jesus Pentecost Holy Spirit</p>
<p>PE</p> <p>Ball Skills:</p> <ul style="list-style-type: none"> To develop rolling and tracking a ball. To develop accuracy when throwing, catching and bouncing a ball. 		<p>Roll Bounce Throw/Catch</p>
<p>Understanding the World</p> <ul style="list-style-type: none"> Talk about the signs of Summer and changing Seasons. To recognise and talk about minibeasts in our environment To observe change over time – Life cycle of a frog 		<p>Seasons Life cycle Habitat Wing/legs</p>
<p>PSED</p> <p>RSHE - Loving God, Loving Others</p> <ul style="list-style-type: none"> To recognise that they are part of a wider community. <p>To know that loving actions can be used by God to do incredible things.</p>		<p>Loving actions Community</p>
<p>Art/DT</p> <ul style="list-style-type: none"> Looking at the work of the artist Matisse and creating collages Drawing – Observing and drawing minibeasts Sculpture- Weaving a garden scene Making a Pentecost Windmill 		<p>Drawing Shapes Joining Collage</p>

Year Reception Diary Dates

Monday 4th May	Bank Holiday- school closed
Friday 22nd May	Colour Dash Fund raiser School closed for Half Term

Reading

It is important that your child reads at home for **5-10 minutes every night**. Please write in the reading diary when you have listened to your child read. The more children practise reading at home the faster they will progress. Children will bring home a 'Big Cat' reading book every Wednesday after getting familiar with it with Mrs Harrison. For the reading system to work, it is crucial that the children then read with parents at home and be able to read the book fluently.

Reception Expectations for Phonics this Half Term:



- Read, write and apply digraphs and trigraphs
- Form letters correctly and with good control over size.
- Read and write sentences and begin to use full stops and capital letters
- Read 'Tricky words' automatically.
- Hold a pencil correctly.
- Read longer words, using the 'chunking' strategy

PE

We will be taking part in PE sessions on Monday afternoons. Please bring a PE kit in a **named bag**. **Please have your child's name on everything.**

- Navy shorts
- White t-shirt
- Plimsoles

Your child will be expected to dress and undress themselves so please practice at home!