




# What we are Learning in Year 6 this Half Term

April - May 2026

How do animals adapt to environment in which they live?		Key Vocabulary										
<p><b>English</b></p> <ul style="list-style-type: none"> <li>A wider range of punctuation: colon, semi-colon, dashes, brackets, inverted commas, ellipses and hyphens.</li> <li>Phrase – noun phrase, adjective phrase, adverbial phrase and verb phrase.</li> <li>Relative pronoun and relative clause.</li> <li>Simple, coordinated and complex sentence.</li> <li>A range of genres including non-chronological report, diary and narrative writing.</li> </ul>	<table border="1"> <tr> <td>! Exclamation</td> <td>● Full Stop</td> </tr> <tr> <td>, Comma</td> <td>? Question Mark</td> </tr> <tr> <td>; Semi Colon</td> <td>: Colon</td> </tr> <tr> <td>/ Slash</td> <td>“” Quotation Marks</td> </tr> <tr> <td>() Round Bracket</td> <td>- Dash</td> </tr> </table>	! Exclamation	● Full Stop	, Comma	? Question Mark	; Semi Colon	: Colon	/ Slash	“” Quotation Marks	() Round Bracket	- Dash	<ul style="list-style-type: none"> <li>relative pronoun</li> <li>relative clause</li> <li>conjunctive adverb</li> <li>modal verb</li> <li>passive and active voice</li> <li>subjunctive form</li> </ul>
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<p><b>Maths</b></p> <ul style="list-style-type: none"> <li><b>Measures</b> – conversion between metric measures e.g. g to kg, l to ml, cm to m and so on, and problem solving with measures. -Miles and km and approximate conversions between them. -Other common imperial measures (feet and inches, pounds and ounces)</li> <li><b>Algebra</b> – continue with an introduction to simple algebra including function machines, expressions and substitution, formulae and solving 1 and 2 step equations.</li> <li><b>Revision of all areas taught so far</b></li> </ul>		<ul style="list-style-type: none"> <li>length, mass, capacity, miles, kilometres, metres, centimetre, feet, inches, metres, kilograms, grams, tonnes, pounds, ounces, litres, millilitres</li> </ul>										
<p><b>RE - To the ends of the Earth</b></p> <p>How can personal feelings and experiences lead to different beliefs and different choices about how someone chooses to live their life?</p> <ul style="list-style-type: none"> <li>Explain the Christian belief about the Resurrection of Christ and the revelation of the Father, Son, and Spirit.</li> <li>Describe and explain, with examples, the different ways in which Christians bear witness to their beliefs making links with the life of a saint or Catholic charity.</li> </ul>		<ul style="list-style-type: none"> <li>Mary Magdalene</li> <li>Tomb</li> <li>Literary forms</li> <li>Authorial Intention</li> <li>Resurrection</li> <li>Adam</li> <li>Mortal</li> <li>Immortality</li> <li>Witness</li> <li>Eucharist</li> <li>Martyr</li> <li>Adam</li> </ul>										
<p><b>Science – Evolution and Inheritance</b></p> <ul style="list-style-type: none"> <li>Organisms that are best adapted to their environment survive and pass on characteristics to their offspring. This is known as natural selection.</li> <li>We know that the animals and plants of today are different from those of long ago.</li> <li>Evolution is a scientific theory used by biologists. It explains how living things changed over a long time, and how they have come to be the way they are.</li> <li>We know that living things have changed over time, because we can see their remains in the rocks.</li> <li>Evolutionary questions are still being actively researched by biologists.</li> </ul>		<ul style="list-style-type: none"> <li>inheritance</li> <li>evolution</li> <li>adaptation</li> <li>offspring</li> <li>scientific theory</li> <li>natural selection</li> <li>naturalist</li> </ul>										
<p><b>Computing – Variables in Games</b></p> <ul style="list-style-type: none"> <li>Find out what variables are and relate them to real-world examples of values that can be set and changed.</li> <li>Use variables to create a simulation of a scoreboard.</li> </ul>		<ul style="list-style-type: none"> <li>variable</li> <li>program</li> <li>algorithm</li> <li>code.</li> </ul>										

- Experiment with variables in an existing project, then modify them, before they create their own project.

**PSHE – DART**

We will continue our 10 week DART programme.

Through this they will learn about:

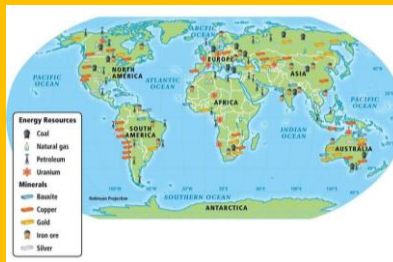
- Keeping themselves safe
- Risks & consequences of those risks
- Drugs, solvents and alcohol
- Peer pressure
- Knife awareness
- Signs of stress



addicted  
alcohol  
drugs  
bullying  
bystander  
consequence  
knife  
good citizen  
peer pressure  
prejudice  
resistance  
risk

**Geography – Trade**

- Natural materials include oil, gas and metal and are distributed unevenly across the world.
- Economic activity is divided into three main categories: primary activity; secondary activity; and tertiary activity.
- Global trade can increase and not decrease global inequality.
- Some foods travel over 5000 miles.
- Our carbon footprint (amount of carbon dioxide released into the atmosphere) is having a negative impact on our world.



primary, secondary and tertiary activity  
raw materials  
producer  
consumer  
international trade  
global inequality

<b>SAT's Dates</b>	
<b>Mon 11<sup>th</sup> May</b>	English grammar, punctuation and spelling papers 1 and 2
<b>Tues 12<sup>th</sup> May</b>	English reading
<b>Weds 13<sup>th</sup> May</b>	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
<b>Thurs 14<sup>th</sup> May</b>	Maths Paper 3 (Reasoning)
*Writing will continue to be assessed and moderated in school and results for this submitted in June	
<b>Other Dates</b>	
<b>Fri 22<sup>nd</sup> May</b>	Break up for half term
<b>Weds 10<sup>th</sup> – Fri 12<sup>th</sup> June</b>	Year 6 visit to the Briars

**For home**

This is a very important term in Year 6 as the children begin to prepare for their end of Key Stage 2 SATs assessments. We aim to prepare the children in a variety of ways that not only support them academically, but also get them ready with a positive 'can do' attitude.

Please ensure your child is practising their times tables facts up to 12x12 and the related division facts that go with these e.g. 6x3=18 so 18÷6 =3.

Please encourage your child to read a wide range of books at home and to do this for a little longer now they are reading much longer books so that they do not lose interest in their books. Encourage your child to read both fiction and non-fiction texts and to practise skills of skimming texts to pick out key words and scanning texts to search for information.

Please ensure your child completes homework. This term, homework will be set to help build on what we are learning in school to build confidence and readiness in preparation for their SATs.

**PE** - PE will continue to take place on Thursdays and Fridays, and children should come to school wearing their PE kit on these days. Please ensure all jewellery, including stud earrings, are removed on these days. This half term PE topics will be football and athletics.

### **Important request for home**

As the weather improves and it is getting warmer in school, please could we ask that you ensure your child comes to school with a freshly filled water bottle each day. The classrooms can get very warm and for your child's comfort and health, keeping hydrated will be essential throughout the summer term.

Please also ensure children have applied sun-cream and bring a labelled bottle of sun-cream to school if they need to reapply this during the day, and a hat for when they are outside.