



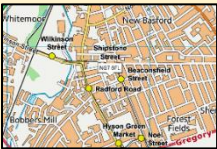







What we are Learning in Year 1 this Half Term

June – July 2026

Title: Where do the tramlines go?		Key Vocabulary
English <ul style="list-style-type: none"> • Stories from other Cultures (continued) – Bringing the Rain to Kapiti Plains • Adventure Stories – Greta and the Giants • Poetry – based on <i>Nut Tree</i> by Julia Donaldson 		suffix prefix exclamation sequence capital letter full stop
Maths – Place Value to 100, Directions, Money, Time <ul style="list-style-type: none"> • Describe position • Counting from 50 to 100 • Partition into tens and ones • Compering numbers • Recognising coins and notes • Counting in coins • Days of the week, months of the year • Telling the time to the hour/half hour 		left right forward backwards coins notes hours minutes seconds
RE –Dialogue and Encounter/other religions – Sikhism <ul style="list-style-type: none"> • The Church is the community of all those who belong to Christ. • The sign of the cross symbolises the Catholic belief in Father, Son and Holy Spirit. • The cross is a symbol of Christianity. • Catholics are part of a global community. • Jewish people have a special relationship with God in the Old Testament. They believe in one God and follow his rules. • The Jewish symbol of faith is the Star of David. • The Jewish place of worship is called a Synagogue. • The Torah is the Jewish holy book. It is a set of 5 scrolls. • Jesus was a Jew. 		Christian cross parish Church symbols global community Judaism Torah
Science – Plants (Continued) <ul style="list-style-type: none"> • Common wild garden plants include buttercups, daisies and foxgloves • Deciduous trees include silver birch, horse chestnut and sycamore. Evergreen trees include conifers and fir trees • A stem holds the plant upright. Petals are bright coloured. Leaves help the plant to feed and grow • The roots anchor a tree and keep it healthy 		seed petal leaf / leaves roots stem trunk branch bark bulb
Geography – Our Local Area <ul style="list-style-type: none"> • Locate places on a map • Explain the address • Plan a route around the local area • Know the difference between physical and human features 		country sea local area city suburb maps globes symbols aerial route human physical

DT – Moving Vehicles <ul style="list-style-type: none"> Explore parts of a vehicle - axles, chassis, dowel, wheels Design a moving vehicle and label its parts Make a moving vehicle using my design Evaluate my work 		axle explain rotate
PE – Gymnastics <ul style="list-style-type: none"> Shapes: explore basic shapes of straight, tuck, straddle, pike Jumps: explore shape jumps, including jumping off low apparatus Balances: perform balances making my body tense, stretched and curled Rolls: explore barrel, straight and forward roll progressions Athletics <ul style="list-style-type: none"> Running: explore running at different speeds Jumping: develop balance whilst jumping and landing. Explore hopping, jumping and leaping for distance Throwing: explore throwing for distance and accuracy 		straight tuck straddle pike barrel roll forward roll
ICT - Programming animations <ul style="list-style-type: none"> Introduction to on-screen programming through ScratchJr Explore the way a project looks by investigating sprites and backgrounds Use programming blocks to use, modify, and create programs Introduction to the early stages of program design through the introduction of algorithms 		evaluate forwards/backwards left/right program Scratch Jr sprite statements algorithm test variables
PSHE <ul style="list-style-type: none"> Know the importance of telling someone if something makes me unhappy How to respond safely to adults they don't know How to respond if physical contact makes me feel uncomfortable Preparing to move to a new class Summer holiday safety 		neighbour safe/safety uncomfortable permission private personal information
Music <ul style="list-style-type: none"> Children will learn a variety of songs with warm ups and begin to think about vocal health Perform word-pattern chants and create, retain and perform their own rhythm patterns Use voices and body percussion, maintaining a steady beat to chant/play repeated rhythm patterns (ostinato) Recognise how graphic notation can represent created sounds 		pulse rhythm pitch beat ostinato

Dates for your diary	
W/B 8 th June	Y1 Phonics Screening Test
Wed 24 th June	Sport Day
Thurs 2 nd July	Celebrating 50 years of St. Mary's; picnic and OPAL play
Fri 24 th July	Last day of Term