



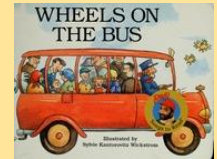
What we are Learning in F1 this Half Term

June– July 2026

Title: Where could we go on our summer holiday?

Communication and Language

- Sing Nursery Rhymes: The Wheels on the Bus, Grand Old Duke of York, Fish Alive, 5 Current Buns
- Listen, understand and talk about:
- Journeys/describing a route
- The World/Maps
- Different locations (seaside, jungle, farm, local area)
- Floating and sinking

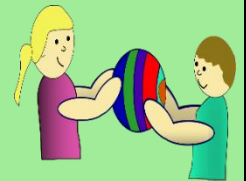


Personal, Social and Emotional Development (including RSHE)

- Selecting resources and achieving an end goal: Linked to joining materials (rock pools)
- Healthy Choices/RSHE: Making good, healthy lifestyle decisions about diet and exercise
- Exploring the feelings of our self and our peers – Colour Monster
- Talking to unfamiliar people /new situations – Getting ready for school.

Physical Development

- Name writing practise
- Writing letters/writing patterns
- Tool safety: Cutting by making snips and cutting straight lines and using gardening tools
- PE: Ball skills
- Fine motor activities: Dough disco, handy hands

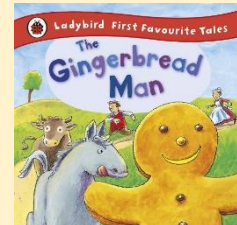


RE

- Other Faiths: Sikhism – Special clothes
- Dialogue and Encounter
 - Christians show respect for other faiths around the world
 - Jesus and His friends
 - Jesus and Judaism
 - Catholic Social Teaching - Humanity, Dignity, Solidarity

Literacy

- To talk about stories and apply new vocabulary (Gingerbread man)
- To name the different parts of a book
- To recognise words with the same initial sound e.g. mother and money
- To spot and suggest rhyming words
- To orally blend and segment CVC words
- To write some letters accurately
- To write some or all of their name
- To write pretend shopping lists

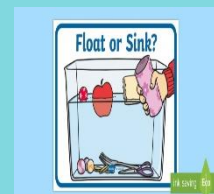


Mathematics

- To link numerals and amounts, up to 5
- To compare quantities of fish using vocabulary 'more and fewer than'
- Spatial awareness: to discuss routes using positional language
- Shape: To talk about 2D and 3D shapes and to combine shapes to make a new one (block play)
- Pattern: To notice and correct an error in a repeating pattern
- Counting: reciting numbers beyond 5 and counting objects using 1:1 correspondence.
- Outdoor games: scoreboard – represent amounts using own symbols, marks and numbers

Understanding the World

- Physics: floating and sinking - Exploring and talking about forces
- Observations of the natural world in summer
- Computing unplugged: Boats Ahoy - Logic algorithms: What makes a good boat?
- Forest school/Edible playground activities
- Bee-bots: To operate some simple ICT toys



Expressive Arts and Design

- Art linked to Matisse- Collage rockpool
- Emotion/feelings paintings
- Role play: The Gingerbread man
- Creating movement to music
- Messy Maps through small world and construction play



Important information this Half Term

Helping your child at home

We recommend that you share books and sing songs/nursery rhymes together at home every day. This is a wonderful opportunity to spend time together, as well as supporting your child with early communication, language and reading skills. Communicating with your child in your home language will provide a solid foundation for learning English.

We are taking part in the Brushing Buddies supervised toothbrushing programme. We recommend that **you** brush your child's teeth twice a day, also encouraging some independent tooth brushing.

Support your child with becoming increasingly independent with:

- dressing/undressing themselves
- managing personal hygiene (e.g. using the toilet, washing hands, brushing teeth)
- Putting on their own coat
- Using a knife and fork at meal times

Good News Stars

We would love to hear about your child's achievements at home. Please use the star provided to write down a special moment or achievement. Then bring it back to nursery so that we can add it to your child's 'learning journey'.

You can then take another star ready to share your child's next special moment.



Labelling

Please clearly label all clothes and bags with your child's name.



PE

These sessions will be carried out on a Monday. Please send your child wearing weather appropriate clothing and trainers. Please send your child with their hair tied back.

Warm Weather

Now we are coming into Summer and the weather is hotter, please can you ensure your child is wearing sunscreen (parents to apply before each session) and bring in a sun hat that is clearly labelled with your child's name.

Thank you for your support,

Miss Park, Mrs Hayes and Mrs Neal

Please use the stars below to write down one of your child's special moments and/or achievements and return them to nursery, so that we can add it to your child's 'learning journey'.

An example

