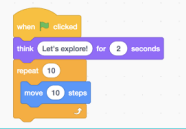
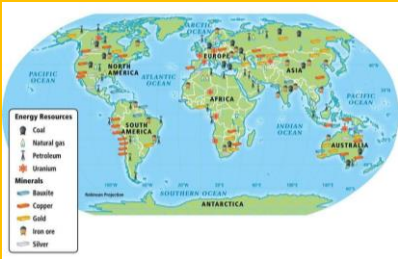




What we are Learning in Year 6 this Half Term

June-July 2026

How far has a mango travelled?	Key Vocabulary
<p>English Children will read and write stories with a focus on dialogue to convey character, advance the action and create tension.</p>	<p>Reporting clause Synonyms Inverted commas / Speech marks Punctuation (comma, full stop, question mark, exclamation mark)</p>
<p>Maths Our mathematics learning this half term is taking the form of problem-solving and projects with a real-life focus such as an introduction to wages, salaries and budgeting. We will continue to practice arithmetic skills and recap and review other mental maths skills through Keeping Skills Sharp (KSS) and review grids as well as applying these through our project work.</p>	<p>Salary Wages Gross pay Take-home pay Hourly rate Taxable allowance</p>
<p>RE - Dialogue and Encounter Big Question: Why is prayer and almsgiving important to all faiths, and working together towards the common good?</p>	<p>Catholic Social teaching Dharma Hinduism Justice Peace</p>
<p>Science – Living things and their habitats During this topic we will learn:</p> <ul style="list-style-type: none"> • how animals, plants and micro-organisms can be classified into different groups. • Ferns and mosses grow and reproduce without any seeds or flowers. • Micro-organisms can be good or bad and can have many uses. 	<p>Invertebrate Multi-cellular Ferns Mosses Micro-organism Annelid Mollusc Echinoderm</p>
<p>Computing</p> <ul style="list-style-type: none"> • What are variables? • Follow the Use-Modify-Create model. • Experiment with variables. • Apply their knowledge of variables and design a game. 	<p>variable program algorithm code</p> 
<p>PSHE – DART We will continue our 10-week DART programme. Through this, children will learn about:</p> <ul style="list-style-type: none"> • Keeping themselves safe • Risks & consequences of those risks • Drugs, solvents and alcohol • Peer pressure • Knife awareness • Signs of stress 	<p>Addicted Alcohol Drugs Bullying Bystander Consequence Knife Good citizen Peer pressure Prejudice Resistance Risk</p>
<p>Geography – Trade</p> <ul style="list-style-type: none"> • Natural materials include oil, gas and metal and are distributed unevenly across the world. • Economic activity is divided into three main categories: primary activity; secondary activity; and tertiary activity. • Global trade can increase and not decrease global inequality. • Some foods travel over 5000 miles. 	<p>Primary, secondary and tertiary activity, Raw materials Producer Consumer International trade Global inequality.</p> 



- Our carbon footprint (amount of carbon dioxide released into the atmosphere) is having a negative impact on our world.
- We can be global citizens by making informed choices e.g. reusing, recycling and reducing.

RSHE

- Making babies:

- how a baby grows and develops in its mother's womb
- basic scientific facts about sexual intercourse between a man and woman
- the physical, emotional, moral and spiritual implications of sexual intercourse
- the Christian viewpoint that sexual intercourse should be saved for marriage

-Menstruation:

- about the nature and role of menstruation in the fertility cycle, and that fertility is involved in the start of life
- some practical help on how to manage the onset of menstruation

We shall also be recapping some of the previous years' objectives including:

- the importance of hygiene; how boys' and girls' bodies change during puberty; the menstrual cycle.

Year 6 Dates	
Wednesdays from 3rd June	DAaRT programme to continue *DAaRT books needed in school every Wednesday*
Weds 10th – Fri 12th June	Residential to Briars
Tues 30th June	Mr Holt (Trinity) to visit children moving to Trinity next year
Tues 7th and Weds 8th July	Transition days for Trinity
Mon 6th and Tues 7th July	Transition days for Becket
Thursday 9th July	Transition workshop with Barbara (Mental Health Support Team)
Weds 15th July	The Lion King 9:30 and 4:00pm
Thurs 23rd July	End of year mass

For home

This is your child's final half term at St Mary's and they have lots to look forward to! As well as the usual end of year events, there are some important dates for year 6 (above). Please encourage your child to keep up the positive attitudes and hard work that have got them so far in their time with us. Over the next couple of months, we will be thinking especially about making sure children are 'secondary ready' and you can help with this at home by giving them responsibility for ensuring they have the right things for school each day, including their reading diaries, water bottles, homework etc. A calendar or timetable stuck up somewhere may help with this if they find organisation difficult.

Please make sure your child continues to read regularly at home and that they know their times tables with quick recall as both of these things will be vital for them as their learning continues at secondary school.

PE for this half term will be rounders and dance. The dance may be linked to our end of year performance. **Children should come to school wearing their PE kit on Thursdays and Fridays.**

As the weather improves and it is getting warmer in school, please could we ask that you ensure your child comes to school with a freshly-filled water bottle each day. The classrooms can get very warm and for your child's comfort and health, keeping hydrated will be essential throughout the summer term. Please also ensure they have applied sun cream and bring a labelled bottle of sun cream to school if they need to reapply this during the day, and a hat for when they are outside.

Homework will continue to be set and is to be returned to school by Thursday each week.

Thank you for your cooperation this year, and throughout your child's time at St Mary's, and we look forward to seeing you at the many upcoming events over the final half term of this year (see newsletter for whole school dates).

Year 6 Team