

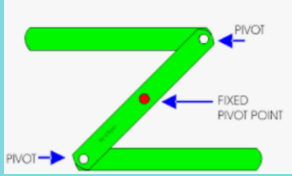





# What we are Learning in Year 3 this Half Term

June-July 2026

Pentecost 2	Key Vocabulary
<p><b>English</b> This term, we focus on letter writing where we will be write a formal letter to our local MP offering suggestions on how to improve our local area. We will carry out some creative writing using a sci-fi theme where we will aim to apply all the grammatical elements we have learnt over the year.</p>	<p>Paragraphs Subordinate conjunctions Coordinating conjunctions Adverbials Prepositions Expanded noun phrases</p>
<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• <b>Time</b>-including: reading the time to the minute, exploring digital time using am/pm, 24-hour clock and finding durations of time.</li> <li>• <b>Shape</b>-including: angles and turns, drawing and exploring lines, measuring accurately, and recognising and describing 2D and 3D shapes.</li> <li>• <b>Statistics</b> -including: collecting and representing data, drawing and interpreting pictograms and bar charts</li> </ul>	<p>Quarter to/past Half past Duration Right angle Parallel/perpendicular Vertices Pictogram Bar chart Symbol Represent</p>
<p><b>RE- Other faiths-Sikhism</b> We will explore the Gurdwara as the place of worship for Sikhs.</p> <p><b>Dialogue and encounter</b> A branch that explores other faiths such as how Jewish people celebrate the Passover in Britain today making links with the Exodus account and recognising some Islamic laws and thinking about the ways in which this could influence the way they and others live.</p>	 <p>Gurdwara Guru Granth Sahib Langar Passover Unleavened Kosher Allah Ramadan Eid</p>
<p><b>Science-Light and shadows (Physics)</b> We will learn that light is an energy that reflects off objects so we can see, and we will explore how shadows are made.</p>	 <p>Shadows Light source Reflection Opaque Block</p>
<p><b>Geography – The Local Area-- How great is Nottingham?</b> This half term, we will continue to develop our knowledge and understanding of why Nottingham is a great city, and the factors that helped it to thrive such as the lace industry, railway lines and the Goose Fair.</p> <ul style="list-style-type: none"> <li>• Investigate past events that helped to put Nottingham on the map</li> <li>• Compare and contrast Nottingham attractions then and now</li> <li>• Explore how land-use in Nottingham has changed over time</li> <li>• Identify and explain why people should visit Nottingham</li> <li>• Consider the redevelopment of the Broadmarsh area</li> <li>• The children will also embed their knowledge of the UK and Europe so they can name and map a selection of counties, countries and their capital cities.</li> </ul>	<p>Continent County Town City Landmark Pollution Amenities Tourist Population Environment Land-use</p>

<p><b>DT-Mechanisms</b> We will recap and develop our knowledge of levers and linkages by creating a poster with a moving element using a lever and linkage mechanism.</p>		<p>Linkage Slot Bridge Guide Oscillating Motion</p>
<p><b>ART</b> We learn about Watson Fothergill the Nottingham architect and the artist Andy Burgess before creating our own cityscape collage of Council House.</p>		<p>Architecture Cityscape Modernist Overlapping Layering</p>
<p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>Recognise what it means to 'know someone online' and how this differs from knowing someone face-to-face.</li> <li>Know the effect that a range of substances including drugs, alcohol, vaping and tobacco (smoking) can have on the body.</li> <li>Know that I am growing up and my needs are different as I grow.</li> <li>Consider what decisions I will face in Year 4 and beyond and recognise what I have learnt that will help me face the challenges.</li> </ul>		<p>Relationship Peer pressure Transition Change Substances Drugs Alcohol Addiction Medicine Online safety</p>
<p><b>ICT</b></p> <ul style="list-style-type: none"> <li>Using the Publisher program, pupils will produce information booklets.</li> <li>Use the 'page design tab' to adjust margins, change the orientation of their page and select their layout choice from guides.</li> <li>Children will select from the home tab so they can draw text boxes, search for and insert pictures and change their text font and size</li> </ul>		<p>Text box Guides Orientation Font style Font size</p>

Dates for your diary	
W/B 1 <sup>st</sup> June	Other Faith Week – Sikhism
Wednesday 24 <sup>th</sup> June	Class Photos
Friday 26 <sup>th</sup> June	Sports Day
Thursday 2 <sup>nd</sup> July	50 <sup>th</sup> Anniversary celebrations
Friday 24 <sup>th</sup> July	Break up for the Summer Holidays