



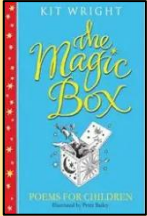



Year 2 Newsletter





Date: Pentecost 2



Dear Parents and Carers,

We have put together some information that you may find useful as you support your child this half term.

City or Countryside? – Where would you prefer to live?	Key vocabulary
<p>English:</p> <ul style="list-style-type: none"> • Descriptive Poetry • Factual Personal Recount <p>Texts will include: <i>The Magic Box</i> by Kit Wright</p> 	<p>First Person Tenses Descriptive writing Rhyme Adjectives Adverbs Sentence structure</p>
<p>Maths: Measurement – Time (telling the time - o'clock; half past; quarter past and quarter to; hours and days; compare durations of time) Statistics – tally charts; tables; block diagrams; and pictograms Geometry – Position and Direction (describe movement and turns; and make patterns with shapes)</p>	<p>Clockwise Anti-clockwise Quarter past Quarter to</p>
<p>RE: Other Faiths -Sikhism</p> <ul style="list-style-type: none"> - Understand that Sikhism is a religion of kindness and equality - Know who Guru Nanak was and what he taught <p>Dialogue and Encounter</p> <ul style="list-style-type: none"> - Say what the story of the Good Samaritan teaches about how Christians should live. - Describe an initiative Christians work on together locally and globally in the service of others. - Make simple links and connections between some Jewish religious laws, beliefs, worship, and life (e.g. Keeping the Sabbath day holy and how this is celebrated in the synagogue and in Jewish homes). - Discuss the importance of respecting the beliefs of people from different communities in their local area. 	<p>Sikhism Sikh Guru Gurdwara Langar Guru Granth Sahib Samaritan Belief Worship Sabbath Synagogue Respect</p> 
<p>Geography: K1 – Nottingham is a city and Hyson Green is a city suburb K2 – Maps helps us to know the routes of an area, landmarks and location of buildings K3 – The Countryside Code helps us to: respect everyone; protect the environment; and enjoy the outdoors K4 – There are more human features in a city/town than there are in the countryside and there are more physical features in the countryside K5 – There are many types of farming in the countryside (arable, cattle, dairy etc).</p>	<p>Urban Rural Countryside Landscape Farmland Sowing Harvesting</p> 
<p>Science: Plants K1 – seeds and bulbs have a store of food inside them.</p>	<p>Growth Survival Shoot</p>

<p>K2 – Most seeds and bulbs do not need light to grow. K3 – Most plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>Bulbs Temperature Environment Nutrition Oxygen</p> 
<p>D&T: Structures K1 - Freestanding structures are structures that can stand up on their own – without being attached to something else. K2 – To know that freestanding structures can be made more stable by using a wide base or a buttress. K3 – To know that freestanding structures can be made stronger by folding and layering materials.</p>	<p>Structure Stability Buttresses Free standing Framework Base Edge Surface Evaluate Design criteria</p> 
<p>PSHE: Keeping Safe, Seeking Help – Online Preparing to move to a new class/year group Rules and age restrictions that keep us safe My Treasured Community – (RE Link) The Communities we live in Things we can do to help look after our environment</p>	 <p>Age Restrictions Online Safe Unsafe Transition Preparation Environment Caring Responsibility</p>
<p>Music: Perform Perform together, following instructions that combine the musical elements.</p>	

P.E. Athletics and Striking and Fielding

P.E. will take place on a Tuesday (or Wednesday) and Friday.

Children need to have in school:

P.E. kit: navy shorts or tracksuit bottoms, white t-shirt, school jumper, trainers or plimsolls

Please note:

No jewellery.



Dates for your diary	
W/B 1 st June	Other Faith Week – Sikhism
Wednesday 3 rd June	Farm visit
Wednesday 24 th June	Class Photos
Friday 26 th June	Sports Day
Thursday 2 nd July	50 th Anniversary celebrations
Friday 24 th July	Break up for the Summer Holidays