

St Mary's Catholic Academy – F1 Curriculum Overview



	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Curriculum Driver	PSED/UW (Past and Present - History) This is ME!	UW (The Natural World - Physics) What is the difference between dark and light? (exploring colours)	PSED/UW (People, Culture and Communities) Who can help me?	UW (The Natural World - Biology) Who lives on the farm?	UW (The Natural World - Biology) What lives in our garden?	UW (People, Culture and Communities - Geography) Where could we go on our summer holiday?
Cultural Capital / Enrichment	- Making new friends - My History - Photographs - Diwali/Hanukkah	- Anti-Bullying - Black History - Festivals – Christmas - Book Awards	Visits from people who help us – including firefighter	- Ducklings - Festivals – Easter - Librarian Visit - Health & Happiness	- Class caterpillar - Cultural Diversity Day	- Local Area Walk - Beach day - Nursery Graduation
English Key Texts	Traditional Tale: Goldilocks and the Three Bears Fiction: We're Going on a Bear Hunt The Colour Monster All are Welcome Non-fiction: All about me – How do you feel? My Body – Hello World Poetry: The Terrible Tickle	Traditional Tale: The Enormous Turnip Fiction: Owl Babies The Christmas Story Peace at Last Non-fiction: Night Animals by Jenny Wren Poetry: Open Wide	Traditional Tale: The Three Little Pigs Fiction: Open Wide George's Dragon at the Fire Station Non-fiction: Flashing Fire Engines We're Going to the Dentist We're going to the Doctors Poetry: Handy Work	Traditional Tale: The Little Red Hen Fiction: The Very Busy Spider Driving my Tractor The Easter Story Non-fiction: The Noisy Farm Poetry: Animal Voices	Traditional tale: Jack and the Beanstalk Fiction: The Very Hungry Caterpillar The Acorn Non-fiction: Follow the trail minibeasts Life-cycle of a sunflower - PowerPoint Poetry: Mad About Minibeasts	Traditional Tale: The Gingerbread Man Fiction: Walking Through the Jungle Who Sank the Boat? Non-fiction: Peep inside the seashore (Usborne) Poetry: Tongue Twisters – She sells sea shells
Phonics	Phase 1 Phonics: Aspect 1: Environmental Sounds Aspect 2: Instrumental Sounds Aspect 3: Body Percussion Aspect 4: Rhythm and Rhyme Aspect 5: Alliteration		Phase 1 Phonics: Aspect 2: Instrumental Sounds Aspect 3: Body Percussion Aspect 4: Rhythm and Rhyme - Hear rhyming words - Clap syllables in a word Aspect 5: Alliteration Aspect 6: Voice Sounds Aspect 7: Blending and Segmenting - Orally		Phase 1 Phonics: Aspect 2: Instrumental Sounds Aspect 3: Body Percussion Aspect 4: Rhythm and Rhyme - Spot and suggest rhyming words - Count and clap syllables in a word. Aspect 5: Alliteration - Recognise words with the same initial sound Aspect 6: Voice Sounds Aspect 7: Blending and Segmenting - Orally	
		Phonics: satpin	Phonics: m d g o c k e	Phonics: u r h b f l j	Phonics: v w y z qu ch	Phonics: ck x sh th ng nk

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Literacy	Add marks to their drawings, which they give meaning to. Repeat and recall phrases from familiar stories. Handle books – left/right, page sequence, beginning...		Write the initial sound of my name Recall and then retell simple events from a story Print can have different purposes.		Write some letters accurately. Write some or all of their name. Engage in extended conversations about stories. Name the different parts of a book.	
Mathematics	Colours Matching Sorting	Number 1 Number 2 and Subitising Patterns	Number 3 and subitizing Number 4 and composition Number 5 and composition	Number 6 Height and Length Mass Capacity	Sequencing Positional Language More than, Fewer than 2D Shapes 3D Shapes	Number composition What comes after? What come before? Numbers to 5
Understanding of the World	History My life story My family Science: Physics Exploring cogs Science: Biology Body parts Science: Biology Lifecycles – The sunflower is dying Physics/Geography Using our senses to explore autumn Science/Geography: Using our senses to explore the weather	Science: Physics Day and Night Science: Physics Exploring light and dark-torches Science: Chemistry Exploring light and dark-shadows Science/Geography: Using our senses to explore the weather	People, Culture and Communities/ Geography Finding out about different occupations – people who help us Science: Chemistry Exploring materials Science: Chemistry Exploring Ice – melting Science: Physics/Geography Using our senses to explore winter	Science: Biology Finding out about farm animals. Looking after ducklings Science: Physics Magnets Science: Chemistry Making Bread Science: Physics/Geography Using our senses to explore spring	Science: Biology The life-cycle of a sunflower The life-cycle of a caterpillar Changes over time - Mouldy Apple Science: Physics Exploring the effects of the wind	Geography Where in the world have we Visited? – Different countries in the world Local Area Walk and simple maps Science: Physics Forces – water pushes up/object pushes down Science: Biology Lifecycles – plant produce Science: Physics/Geography Using our senses to explore summer
R.E Religious Education Directory	Branch 1 Creation and Covenant	Branch 2 Prophecy and Promise	Branch 3 Galilee to Jerusalem	Branch 4 Desert to Garden	Branch 5 To the Ends of the Earth	Branch 6 Dialogue and Encounter
EAD: Art and DT	Painting Self Portraits Link to Artist: Matisse (Icarus) Painting Fireworks theme Exploring colours and patterns	Sculpture Natural sculpture using autumn finds – abstract and realistic Artist: Goldsworthy Food and Nutrition Autumn/Pumpkin Soup Link to Art: Cutting skills	Drawing Explore making marks: Felt tips and chalk Materials and Structures Junk Modelling: Building emergency vehicles Link to Art: Joining and	Painting Natural paint brushes: mud paintings Mechanisms Sliding Farm Animals Link to Art: Joining skills – Insert	Collage Mini-beast collage Artist: Matisse (The snail) Cutting skills Drawing Observational drawing of flowers	Painting and collage Create a rockpool – hand printing, finger printing and collage creature Artist: Matisse (The Sheaf): Painting to music

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		- Knife	cutting skills – hole punch and treasury tag	Link to Artist: Matisse (The Horse)	Exploring pencils: Drawing Collect patterns – exploring wax crayon rubbings	Exploring feelings Textiles Weaving
EAD: Music	Key Nursery Rhymes: • Head, shoulders... • Fingers All • There Were 5 in a Bed • 10 little fingers	Key Nursery Rhymes: • Twinkle Twinkle • Hey Diddle, Diddle • 5 Little Men • 10 Little Angels	Key Nursery Rhymes: • Humpty Dumpty • Miss Polly had a Dolly • 5 Little Firefighters • 5 Little Monkeys	Key Nursery Rhymes: • Old MacDonald had a Farm • Baa, baa black sheep • Hickory, dickory, dock • 5 little ducks	Key Nursery Rhymes: • Jack and Jill • Incy Wincy Spider • 5 little speckled frogs • Mary, Mary, Quite Contrary (count flowers to 5)	Key Nursery Rhymes: • Wheels on the bus • Grand Old Duke of York • Once I caught a fish alive • 5 Currant Buns
PSHE / RSHE Nursery Values: Kindness Responsibility Respect	I Am Made and Loved by God Heads Shoulders Knees and Toes Ready Teddy – Toothbrushing and Sleep I Like, You Like, We Like All the feelings - Good Feelings, Bad Feelings		I am Made to Love Others Who's Who? You've Got Friend in Me Safe inside and out My Body, My Rules Ready Teddy – Handwashing Visiting a Dentist		I am Made to Love in a Community God is Love Handmade with Love (Story-time) – Link to RE: Our World Ready Teddy – Diet (including brushing teeth) and Exercise, plus story	
PE	Fundamentals Unit 1		Gymnastics: Unit 1	Dance: Unit 1	Ball Skills Unit 1	Games: Unit 1
Computing	E-safety/Computing systems and Networks Smartie the penguin – tell a grown-up before using computing devices	Computing systems and Networks Technology in environment – Torches, on/off Instructions Pumpkin soup: Following a sequence	Instructions Busy Bodies: Understand questions and instructions that have two parts Sequences Feed the birds: Following a sequence	Data and Information Name and group farm animals Sequences Seed Sequencing: Following a sequence	Creating Media Using tools to make marks on a digital device – minibests E-safety/Computing systems and Networks What is the internet? (ten:ten)	Programming Summer Fun: Floor map, positioning Instructions Children give instructions that have 2 steps – following a route
Forest School and Outdoor Opportunities	Forest School Investigate natural resources, find and sort colours in nature, stick structures, use digging tools safely, sort sticks into sizes, observe changes made from popcorn					
	Gardening			Gardening	Gardening	Gardening Beach day
Health and Safe Care	Toileting and hand washing routines Dental Buddy - Brushing Teeth	Getting ready independently for the outdoors	Asking for help Dental Buddy - Visiting a dentist	Hygiene linked to animal handling	Getting ready independently for the outdoors Dental Buddy – Food	Sun and water safety

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					and Drink	