

St Mary's Catholic Academy - Year 3 Curriculum Overview



	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Curriculum Driver	Geography	History	History	Science	Geography	Science
Cultural Capital / Enrichment	Explore school grounds for seed dispersal	Anti-bullying Week Black History Visit to Creswell Crags	Egyptian Day - Partake	Health and Happiness Day	Nottingham City Centre – Learning Walk	Shadow Puppet Performance
English	General narrative (3rd Person) The Tin Forest Mystery story(1st person) Pie Corbett-Unicorns	Free verse poetry- National poetry day Instructions How to wash a Woolly Mammoth News paper report- Tuesday	General narrative (3rd Person) Speech in a story Stories from other culture Folk Story/fable	Non-chronological report Octopus/Dolphin Persuasive writing – The Lighthouse Keepers Lunch Haiku Easter/Spring	Legend (3rd PERSON) Robin Hood Formal letter writing Letter to Nottingham City Council	Science Fiction- Iron Man Lonely robot-Video Clerihew Robin hood/Iron man
Spelling, Grammar and Punctuation	- Main clauses - Determiners - Adjectives - Noun phrases - Third person - Imperative verbs - Co-ordinating sentences		- Subordinating conjunctions - Headings/sub headings - Prepositions - Verbs - Adverbial clauses - Direct speech - Tenses		- Formal/informal language - Persuasive language - Rhyming	
Reading for pleasure texts Fiction Non-Fiction Poetry	Whole Class Reading Leonora Bolt-Secret Inventor	Whole Class Reading Stig of the Dump – Clive King	Whole Class Reading The Boy Who Grew Dragons by Andy Shepherd	Whole Class Reading Charlie and The Chocolate Factory-Roald Dahl	Whole Class Reading The Iron Man-Ted Hughes	Whole Class Reading The Creakers-Tom Fletcher
Mathematics	Place value Addition and Subtraction Properties of Shapes		Money Multiplication and Division Length and Height Mass, Capacity and Temperature		Fractions Time Statistics Position and Direction	
Science	BIOLOGY Plants Study the functions of the different parts of a flower, pollination and seed dispersal.	CHEMISTRY Rocks Explore and classify different types of rocks. Learn about fossil formation and soil composition.	BIOLOGY Animals, including Humans Compare the nutrition and skeletons of different animals look at how our muscles work.	PHYSICS Forces and Magnets Explore magnets-identifying the poles and magnetic materials.		PHYSICS Light Exploring different light sources. Understand reflection and how shadows are formed.

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R.E.	Branch 1- Creation and Covenant Branch 2- Prophecy and Promise Other Faith – Judaism/Islam/Sikhism		Branch 3- Galilee to Jerusalem Branch 4- Desert to Garden		Branch 5- To the Ends of the Earth Branch 6- Dialogue and Encounter Other Faith – Judaism/Islam/Sikhism	
Geography	Volcanoes Volcanoes around the world, looking at the Ring of Fire, tectonic plates and the effect they have on the people who live close by.			Keeping Geographical Skills Sharp	Nottingham - Local Study: Studying the key physical and human features of our city and how land use has changed over time in Nottingham.	Keeping Geographical Skills Sharp
History		Stone Age Study how Britain changed between the beginning of the Stone Age and the end of the Iron Age.	Ancient Egyptians Study the key features of this ancient civilization and compare it with our own today.		Nottingham lace / industry (brief)	
Art			Painting Study colour and marks inspired by Friedensreich Hundertwasser (1928-2000) to create our own painting.		Collage Explore cityscapes by Andy Burgess (1969 – present –Abstract/Pop Geometry) and create our own inspired by Watson Fothergill (Nottingham architect)	
D & T	Textiles Practice a range of textile skills using these to design and make a cushion.			Cooking and Nutrition Explore seasonality in food, and to design and make a seasonal tart.		Mechanisms Explore levers and linkages and use these to create a moving poster.
Music	Call and Response Develop skills on a new instrument in a class carousel of Trumpet/ Ukulele and recorder.	Stave notation Introduce the stave, lines, and spaces. Notate a composition on the stave within a range of two notes.	Reading Notation Carousel; developing skills on new instrument through improvisation.	Layering Understand and perform layered, rhythmic ostinato patterns.	Composing Final carousel; developing skills on new instrument through improvisation.	Improvising Compose a four-bar rhythmic phrase using crotchets, paired quavers, minims, semibreves, and rests
PSHE / RSHE	This is me, feelings, friends and relationships	Loss, separation and relationships	My Health	Rights and Responsibilities	Keeping myself safe	The world of drugs

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PE	Fitness Hockey	Netball Fundamentals	Tag Rugby Outdoor and Adventurous Activities	Cricket Handball	Dance Tennis	Gymnastics Athletics
Computing	Computing Systems and Networks Identify input and output devices and explain how digital devices	Data and Information Create a branching database.	Creating Media Relate animated movement to a sequence of images	Programming A Identify those commands that have an outcome	Desktop Publishing Understand that text and images can be used to communicate messages	Programming B Explore the links between events and actions, and design and code a maze-tracing program
Spanish	- Greetings - Numbers 1 – 20 - Classroom instructions - Colours - Days and months - Asking questions		- Family - Animals - Adjectives - Tener & estar (to have and to be)		- Countries, nationalities and languages. - Home and location - ER verbs	
Forest School and Outdoor Opportunities	Explore school grounds - plants and seeds	Rock Search – natural or man-made Creswell Crag- Exploring caves/Stone Age life	Forest School - Identify plants and trees, natural ephemeral art, tie an overhand loop knot, use hammers and nails, use a Kelly kettle		Exploring Nottingham - Fieldwork	Shadow drawings