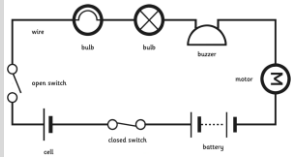




What we are Learning in Year 6 this Half Term

September – October 2026



Why don't rivers travel in a straight line?	Key Vocabulary
English We will study a range of different writing styles e.g. formal and informal letters, poetry and descriptive writing of a historical narrative. These will be based around class texts and our topics. Spelling, Punctuation and Grammar Children will cover a broad range of grammatical concepts, punctuation and spelling. Children will be encouraged to apply this knowledge across all of the curriculum.	main clause subordinate clause coordinating sentences complex sentence fronted adverbials expanded noun phrase prepositional language passive voice
Maths -Place Value numbers to ten million, rounding, negative numbers -Addition, subtraction, multiplication and division add and subtract whole numbers with more than 4 digits; multiply up to 4-digit numbers by 2 digits; divide 4 digits by 1 digit Fact fluency focus: Recognise the value of digits in numbers up to 10 million, and compose & decompose using standard & non-standard Counting focus: Count forwards & back through zero in jumps of 1, 10, 100, 1000, 10,000 or 100,000 up to 10 million Problem solving Focus: Simplify to small steps	negative rounding remainders factors prime numbers square numbers cube numbers 
RE – Creation and Covenant The Big Question: Why have human beings not always lived as God has wanted them to and what are the effects of this on human beings and the environment?	Creation The Fall Eden stewardship sin original sin Baptism salvation
Science – Electricity K1 - Recognised symbols are used to represent components in a circuit. K2 – The more components that are added to a simple series circuit, the weaker the components will be. K3 – The more cells that are added to a simple series circuit, the stronger the components will be.	volts short circuit decibels correlation 
Computing - E safety How to use technology safely and report concerns, reliability of websites, the difference between good and bad online behaviour, and the importance of passwords and protecting them. 	safety respectfully responsibly acceptable/unacceptable content concerns

Geography - Why don't rivers travel in a straight line? K1 – Features of a river include: source; mouth; estuary; meander; deposition; tributary; and delta. K2 – Six of the main UK rivers are: River Severn, River Thames, River Trent, River Great Ouse, River Wye, River Tay. K3 – The 5 longest world rivers are: The Nile, Amazon River, Yangze River, Mississippi River and Yenisei River K4 – A fast-flowing river will carry dirt and rocks from its bed and banks downstream and drop them when it gets wider and slows down. K6 – The social impact of flooding can be costly e.g. death; illness; damage to property; destruction of crops; loss of livestock; and pollution.		source mouth meander tributary confluence disposition delta transportation flooding
PSHE - Loving me, Loving you - Managing feelings and identifying personal strengths Growing up - Emotional changes and dealing with pressure		self-worth setbacks skills talents perseverance determination
Art - Salvador Dali Surrealism The meaning of surrealism and study some of Dali, and other surrealists' work. How to use form, line, scale and colour to create our own surrealist pieces.		surreal surrealism realism automatism

Welcome

Welcome to Year 6! The teachers in Year 6 will be Mrs McDonald (Mon and Tues), Mrs Caine (Weds to Fri) with Mrs Moss supporting in English each day and Mrs Myles supporting some maths lessons. Mrs Moss and Mrs Myles will also work with individuals and groups providing further support outside of lessons on different afternoons and we have Mrs Harris (a former English specialist teacher) working with individuals or small groups on Thursday afternoons. We are excited to get to know your children more over this first half term and into the rest of the year in what is an important and exciting year for them! We look forward to working with them, and you, and if you have any questions, please feel free to approach us, or arrange an appointment with the school office if you feel a little longer is needed to speak to us about something 😊

[Primary resources, homework help and online games - BBC Bitesize](#) has a nice guide that tells you a little about what to expect for each year group if you feel this may be useful. Scroll down towards the bottom of the page where you will find a handy 'What to expect in Year 6' guide.

PE

P.E. will take place on a Thursday and Friday this half term. We ask children to come to school each Thursday and Friday in their PE kit instead of their school uniform. PE will often take place outside so, as the days get colder, please make sure your child has a plain navy jumper and plain navy tracksuit bottoms in school.

P.E. kit: navy shorts, white t-shirt, school jumper, navy tracksuit bottoms, trainers or plimsolls. No jewellery to be worn on PE days.

For home

Please encourage your child to read at home for at least 30 minutes on most days. Regular reading helps children navigate longer and more challenging texts, improves their writing through increased vocabulary and exposure to different writing styles, supports learning across the wider curriculum and helps build the stamina necessary for their SATs later in the year.

Please also ensure your child is practising their times tables facts up to 12x12 and the related division facts that go with these e.g. $6 \times 3 = 18$ so $18 \div 6 = 3$. The curriculum now states that all children should now know these by Year 4 and they are vital across so many other areas of maths.

Homework will be given out each Friday and will be collected the following Friday. There will usually be two pieces, and they will be based on children's learning in class or from previous years. As children are having to retrieve the knowledge they need from their memories, this will help them to retain it in the longer term. As we say with the children all the time, we want them '*to know more and remember more.*' Please encourage children to get into a good routine completing their work at a time that suits your family, and to speak to us before it is due if they need any further support with it.