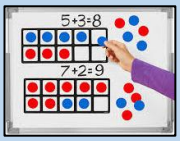
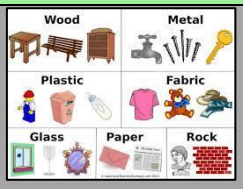
Year 1 Newsletter

Advent 2 2026

Title: Are all Materials Green?	Key vocabulary
English - Based on **Clean Up!** By *Nathan Bryon* • **Labels, Lists and Captions** – Write a persuasive leaflet on how to save our oceans • **Recount** – Write a postcard from Jamaica • **Poetry** – Write a free verse poem about our planet 	punctuation capital letter full stop conjunction
Maths • Number bonds to 10 • Addition and subtraction facts within 10 • Use and apply knowledge to solve problems • Recognise and name 2-D and 3-D shapes 	mathematical symbols adding subtracting fact families 2-D shapes 3-D shapes
RE • **Prophecy and Promise -** The Annunciation The story of Jesus' birth 	Annunciation Visitation Nativity Christmas Nativity Bible Hail Mary Jesus Inn Bethlehem
Science – Everyday Materials • Distinguish between an object and the material from which it is made. • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. • Describe the simple physical properties of a variety of everyday materials. • Compare and group together a variety of everyday materials on the basis of their simple physical properties 	materials fabric stretchy stiff shiny dull rough smooth bendy waterproof
Design and Technology – Food – Pizza Creation • Recognise different types of food and identify where they come from • Food hygiene – follow basic food safety rules when preparing and cooking food • Healthy eating – identify some food from food groups (fruit and vegetables) • Describe the taste of a range of ingredients • Use kitchen utensils safely when preparing food	plant animal savoury sweet vegetables fruit
PE – Fitness and Invasion Games • Recognise changes in body when exercising • Talk about what exercise does to our bodies • Recognise how exercise makes us feel • Understand the importance of warming up • How to dribble a ball with hands and feet • Send and receive a ball with hands and feet • Use simple rules to play fairly • Know the difference between a defender and an attacker  	heart lungs oxygen mood defender attacker dribble
ICT - Creating Media – Digital Painting • Develop understanding of a range of tools used for digital painting. • Create own digital paintings, while gaining inspiration from a range of artists' work. • Consider preferences when painting with and without the use of digital devices. 	Tux Paint images brushes pens rubbers stamps shapes

PSHE • Revisit the school rules • Identify and talk about people who help us in the community • Recognise simple strategies to resolve arguments between friends positively • Identify different feelings • Talk about Relationship Circle	kind cooperate rules peace friend relatives
Music • Children will learn a variety of songs with warm ups and begin to think about vocal health • Perform word-pattern chants and create, retain and perform their own rhythm patterns • Use voices and body percussion, maintaining a steady beat to chant/play repeated rhythm patterns (ostinato) • Join in with songs using glockenspiels • Recognise how graphic notation can represent created sounds 	pulse rhythm pitch beat ostinato improvisation

School Values
Our school values are:

Responsibility, kindness, respect, commitment, appreciation, honesty and resilience.



PE Times and Kit
PE will take place on Fridays this half term. Children should have a full, labelled PE kit consisting of:

- white t-shirt
- navy shorts
- navy joggers
- navy sweatshirt
- trainers or plimsolls

Please ensure **earrings are removed or covered before school** on a PE day!

Homework

- **Spellings** will be given out on a Friday and tested the following Friday.
- **Reading** – Please ensure you read with your child most evenings.
- **Maths Scrapbook** – An activity is sent home for you to complete with your child at their level. Please ensure they are in school by Thursday even if you haven't completed the task.

Dates for your diary	
Monday 30th November	Advent Reflection Day
Wednesday 9th December – 2pm	Christmas performance
Friday 18th December	Break for Christmas
Tuesday 5th January	Return to school