November - December 2026

Ancient Greece	**Key vocabulary**
English • Features of a non-chronological report • Features of a newspaper report • Past to present tense • Direct speech 	Extended noun phrase Present tense Direct speech Third person
Maths • Finding the length and perimeter of a shape • Multiplying and dividing by 10 and 100 • Using and applying knowledge to solve problems • Multiplying and dividing by 3, 6, 7, 9 and 12	Length Perimeter Inverse Efficient methods Division facts
RE • **Prophecy and Promise** -What is a prophet? -Who were Elijah and John the Baptist? -How is Jesus linked to the Jesse tree? 	Prophet Advent Old Testament Christ the King
Science – States of Matter • The differences and similarities between liquids, gases and solids • What causes materials to change state • The water cycle and the processes involved	Matter State Water vapour Precipitation Condensation
History – Ancient Greece • The Ancient Greeks invented theatre and enjoyed watching plays • How the Olympics were created and the differences and similarities to now • Who were the main Greek gods and goddesses? 	Acropolis Parthenon Athenians Spartans Zeus Athena
PE - Basketball • To accurately throw a ball to a target • To increasingly dribble a ball with control • To catch a ball consistently with one or two hands	Track Release Technique Control Persevere
Design and Technology – Cooking and Nutrition • Greek cookies go back to 1200BC when women and bakers found it hard to find ingredients to make sweets • They use flour, butter, honey, olive oil, lemon, sugar and spices • To weigh out ingredients accurately • To shape the dough carefully so if cooks thoroughly 	Beat Whisk Sprinkle Grate Knead Blend

Homework

Homework is given on Fridays and is expected back the following Friday, unless a longer deadline has been agreed. Spellings will be given out every Tuesday, with a test taking place the following Tuesday.

Reading

We actively encourage the children to read for pleasure as much as possible, both in and outside of school, from either the books chosen at school or via the reading apps. They are expected to record in their diaries at least three times a week their reading – with a note on what they've read. This must be signed by an adult. There is also a chart at the back of the diary to record which books they have completed and give them a score out of 10. Those children who read regularly will be rewarded for their efforts.

Dates for your diary	
Individual school photos	Friday, November 6th
Advent Retreat	Monday, November 30th
KS2 Carols	Wednesday, December 16th
Break-up for Christmas	Friday, December 18th

School values – Each week we will look at a different school value in class and encourage the children to practise it in their own lives:



Kindness **Responsibility** **Commitment**
Appreciation **Honesty**
Respect **Resilience**

P.E information

P.E will take place on Monday and Friday afternoons. Please ensure children come to school in their kits.



Times Tables

By the end of Year 4, children are expected to know their times tables up to 12 x 12. Any work you can do to help support this at home would be greatly appreciated. Mathletics and Hit The Button (www.topmarks.co.uk/maths-games/hit-the-button) are both very useful online resources.

Expectations

In line with our school values, children are expected to show kindness, respect and appreciation to all other members of the St Mary's community.

In lessons, they should listen well and try their best to participate in all lessons and activities.

If they do this consistently, they will be rewarded with Missionary Star of the Day and Week prizes plus house points across the school.

